

# **State Standards for Educator Preparation Units**

## **Newberry College**

### **State Standard 6: Safe Schools Climate Act**

Candidates in all certification programs, initial and advanced, have the knowledge, skills and dispositions to identify and prevent bullying, harassment, and intimidation in schools.

### **Description of Success**

The concept of bullying and the Safe Schools Climate Act is first addressed in EDU230 Human Development and Learning. This class is taken by all teacher candidates during the freshman or sophomore year. During the unit on adolescent development a class discussion is held about bullying with accompanying power point slides. There are test questions on the test and final exam in EDU230 related to bullying and the Safe Schools Climate Act. In both EDU341 Elementary Classroom Environment and EDU342 Secondary Classroom Environment one class period is devoted to the Safe Schools Climate Act. Candidates are given a copy of the Act and view an accompanying power point. Candidates are engaged in a teacher led discussion about how to manage bullying, harassment and intimidation. Examples of specific types of bullying, harassment, and intimidation are also discussed. Students are assessed on their knowledge by including strategies for managing these behaviors in their classroom management plans. In EMD 335 Middle Level Curriculum and Organization bullying in the middle schools is covered in-depth. Candidates read an article from the middle school journal written by Amy Milsom and Laura Gallo entitled “Bullying in Middle Schools: Prevention and Intervention.”

### **Evidence of Success**

Syllabi from EDU 230, EDU 341

Milsom Article

Copy of Power Point used in EDU 342