

State Standards for Educator Preparation Units

Newberry College

State Standard 12: Diversity

- The unit is implementing its Diversity Plan and findings are consistent with the plan and annual updates.
- The unit recruits teachers from culturally diverse backgrounds.
- Candidates possess a strong knowledge of cultural diversity issues they include global and multicultural perspectives.
- Candidates can teach all students, regardless of exceptionalities or backgrounds.

Description of Success

The Teacher Education Program at Newberry College is strong in standard 4 of NCATE and standard 12 of the State Standards, both of which deal with diversity. The unit has submitted a diversity plan each year to the State Department of Education. The diversity plan is being revised at this time, but the one attached as evidence is current as of July 1, 2010. The Teacher Education Program recruits teachers from culturally diverse backgrounds through the Teacher Cadet College Partnership, the Call Me MISTER Program, the Fast Forward program and an overall commitment to diversity of candidates. Proficiencies related to diversity are deeply connected to the Newberry College Teacher Education Conceptual Framework and to the teacher dispositions. Diversity is one of the guiding principles of the Conceptual Framework. Teacher candidates are expected to recognize the differences among individuals and cultures and adapt broad-based content and instructional techniques that provide for the needs of all learners. In addition, candidates are assessed on the teacher disposition of fairness during coursework and

again during the internship. Candidates must demonstrate the qualities of caring, respect, empathy, and fairness in relationships with students, parents, and peers; promote a classroom culture that acknowledges and embraces differences; maintain high standards and expectations for all students; show sensitivity to all students; respect and promote understanding of ethnic, racial, gender, sexuality, religious, socioeconomic ability, and language differences; and be committed to providing opportunities for all students to be successful.

Through required courses, key assignments, field experiences and an internship, candidate's exam the core concepts of diversity, interact with diverse learners and peers, and differentiate instruction to support all learners. The teacher education program models equitable teaching and appropriate methods of differentiation.

Evidence of Success

The following exhibits provide evidence that the Newberry College Teacher Education Program meets standard 12 of the State Standards:

Professional Education Diversity Proficiencies

Table of Diversity Components

Mean GPA averages for EDU232

Call Me MISTER License Agreement

Candidate Diversity Table

Conceptual Framework

All exhibits in NCATE Standard 4 point to this standard as well