

**Newberry College Department of Education
Field Experience Evaluation
200 level classes**

To be completed by the Field Experience Mentor at the end of the field experience and submitted to the college instructor.
CANDIDATE COMPLETES INFORMATION SECTION -- PLEASE PRINT

Candidate _____ Candidate ID# _____ Sem ____ Yr. ____
Education Course(s) _____ Professor _____
Teacher _____ School _____

Please rate your Newberry College teacher candidate in the following areas, based on your observations and interactions during the teacher candidate's time in your classroom. For a rating of unacceptable, please give a specific example as documentation. Use additional sheets if necessary.

- 4 = excellent – candidate displays high level of knowledge and skills in all or most situations related to the indicator**
- 3 = proficient – candidate displays adequate knowledge and skills in most situations related to the indicator**
- 2 = developing – candidate displays a developing level knowledge and skills related to the indicator**
- 1 = beginning – candidates is beginning to display knowledge and skill related to the indicator**
- 0 = unacceptable – candidate has no apparent knowledge or skill related to the indicator**
- NA = not applicable – no opportunity to observe; not applicable in this setting**

Guiding Theme/ Performance Domain	Indicator: The teacher candidate...	4	3	2	1	0	N A	Comments
Ethics/ Professionalism	presents himself in a professional manner during the field experience in terms of appearance and actions..							
Ethics/ Professionalism	attends the field experience on the agreed upon dates and arrives at the agreed upon time (is dependable and punctual).							
Ethics/ Professionalism	demonstrates basic knowledge of ethical predispositions and expectations of the profession.							
Collaboration/ Environment	demonstrates an awareness of the importance of collaboration in the teaching/learning environment.							
Collaboration/ Instruction	recognizes the importance of collaboration in effective instruction.							
Diversity/ Professionalism	demonstrates an appreciation and respect for differences and similarities among individuals and students.							
Diversity/ Planning	discusses with field experience mentor methods for planning lessons that will accommodate individual learning needs.							
Best Practice/ Instruction	demonstrates an awareness that more than one strategy needs to be used during instruction.							
Best Practice/ Planning	discusses with field experience mentor how he plans a lesson or unit of instruction.							
Technology/ Instruction	demonstrates an awareness of technological resources that can be used in instruction.							

Comments: Please use back or additional sheets.

Signature of Field Experience Mentor

Date