

2010-11 Program Assessment Report (Forms A and B)

Program:

AAC Coach:

Date:

Form	Criteria	Elements of Complete Documentation	AAC Assessment* 4 = Complete 3 = In Progress 2 = Developing 1 = Unacceptable	Comments If you have assessed the program's documentation at a level 3, 2, or 1, please outline what is needed in further revisions.
A	Mission Statement	<ul style="list-style-type: none"> Brief and memorable Clearly states purpose of the program Indicates stakeholders Supports mission of Newberry College 		
A	Program Learning Outcomes	<ul style="list-style-type: none"> List is comprehensive (reasonable and appropriate). PLOs focus on what graduates will know and be able to do at program completion. PLOs are measurable. 3-5 PLOs will be assessed during current assessment cycle. 		
B	Plan for Program Assessments	<ul style="list-style-type: none"> Each PLO will be assessed with at least two different assessment instruments. <p>For each data set/instrument...</p> <ul style="list-style-type: none"> Faculty have agreed on course(s) where data will be collected. Stakeholders are specified. One or more faculty contact(s) has been specified. Contacts are responsible for collecting the indicated data. Faculty have agreed on specific criteria for determining program mastery of the indicated PLO. 		
B	Assessment Instrument(s)	<ul style="list-style-type: none"> All instruments clearly measure the knowledge, skills, and/or dispositions indicated in the PLO. Assessment instruments are varied within and across PLOs. 		
Other Comments:				

* 4 = **Complete** (all elements present) | 3 = **In Progress** (missing one element) | 2 = **Developing** (missing two elements) | 1 = **Unacceptable** (missing three or more elements)

2010-11 Program Assessment Report (Forms C and D)

Program:

AAC Coach:

Date:

Form	Criteria	Elements of Complete Documentation	AAC Assessment*	Comments
			4 = Complete 3 = In Progress 2 = Developing 1 = Unacceptable	If you have assessed the program's documentation at a level 3, 2, or 1, please outline what is needed in further revisions.
C	Implement-ation of Plan	<ul style="list-style-type: none"> • All PLOs have been assessed by at least two instruments. • All instruments target stakeholder learning related to PLOs. • Data have been collected for each indicated assessment instrument. 		
C	Assessment Instruments	<ul style="list-style-type: none"> • Assessment instruments are diverse. • Instruments are well-designed in that they truly measure student outcomes related to indicated PLOs. 		
C	Data	<ul style="list-style-type: none"> • Data show measurement of indicated PLOs. • Data are presented in a format useful for analysis and program planning. Summaries align to criteria indicated on Form B which are used to determine whether students are successful in regard to the intended PLO. 		
D	Data Analysis	For each data set ... <ul style="list-style-type: none"> • It is clear whether or not stakeholders have met criteria set on Form B. • Thoughtful reflection is included regarding success or failure. 		
D	Program Reflection	The program... <ul style="list-style-type: none"> • Involves all program faculty in reflection. • Clearly identifies strengths and weaknesses related to intended PLOs, criteria, and collected data. • Clearly identifies improvements for the coming school year related to program activities, the assessment cycle, and/or PLOs. 		
Overall Culture of Improvement		<input type="checkbox"/> (4) The program uses data and assessment to foster a culture of improvement. <input type="checkbox"/> (3) The program has made a strong attempt to use data and assessment to foster a culture of improvement. <input type="checkbox"/> (2) The program has fulfilled all assessment requirements, but there has been little attempt to foster a culture of improvement. <input type="checkbox"/> (1) The program has not fulfilled all assessment requirements.		
Other Comments:				

* 4 = **Complete** (all elements present) | 3 = **In Progress** (missing one element) | 2 = **Developing** (missing two elements) | 1 = **Unacceptable** (missing three or more elements)