

Course Number	Student Learning Outcome related to technology	How that SLO is assessed?
ECE 233		
ECE 252	Determine when technology may be used as an appropriate resource for the development of language	Completed Language Assessment on a child
ECE 437		.
ECE 438	Incorporate technology into social studies learning	Internet Site Share, Unit Plan, Concept Map
EDU 341		
ELE 448	Incorporate technology into social studies learning	Unit Plan, Concept Map
ELE 457		
EMD 335		
MUS 470		
MUS 471		
PHE 440	Demonstrate knowledge of current technology by planning and implementing learning experiences that require students to appropriately use technology to meet lesson objectives	Field Experience
ECE 251		
ECE 352		
ECE 437		
ECE 439	Identify instructional practices of highly effective math and science teachers	Learning Log , Journal Club, Planning Project, Strategies Project
EDU 224		
EDU 230		
EDU 232		
EDU 300		
EDU 342		
EDU 382	<p>Use technology as an instructional tool. Identify, evaluate, and select specific technology resources available online, at the school site, and district level to support a coherent lesson sequence</p> <p>Use technology as a tool for communication</p> <p>Demonstrate legal and ethical uses of technology. Model safe and responsible use of technology and develop classroom procedures to implement school and district technology</p>	<p>Portfolio of completed unit with effective and efficient use of various technologies used for instruction and assessment</p> <p>Portfolio Webpage, Blogs, Wiki</p> <p>Class presentation and comprehension check on copyright and fair use Demonstration in Portfolio of correct citations</p>

	<p>acceptable use policies and data security plans</p> <p>Apply troubleshooting strategies for solving routine hardware and software problems that occur in the classroom</p>	<p>Observation of skills. Class on assembling and disassembling hardware.</p>
EDU 455	<p>Locate electronic texts, blogs, wikis, video and other technology that can be used to extend and enrich the curriculum</p>	<p>Database of text and electronic resources</p>
EDU 483	<p>Create an electronic culminating portfolio of original artifacts that illustrate knowledge of and competence in the Newberry College Conceptual Framework principles</p>	<p>Portfolio</p>
ELE 221		
ELE 353	<p>Learn how to: connect writing with reading; motivate students to become readers and writers; provide access and time for plentiful reading; facilitate the emerging literacy of beginning readers and writers; manage the classroom so that scaffolding of student literacy learning occurs; adapt instruction for all types of learners; develop "new literacies" for students so that they are able to successfully navigate technological resources, and make connections with caregivers and parents</p>	<p>Strategic Response Paper</p>
ELE 449	<p>Identify instructional practices of highly effective math and science teachers</p>	<p>Learning Log, Journal Club, Planning Project, Strategies Project</p>
EMD 438		
EMD 439	<p>Utilize appropriate and effective technology to enhance teaching and learning</p>	<p>Lesson plans and activities involving graphing calculators, Geometer's Sketchpad(Geogebra), Gizmos, Interactive whiteboards, PRS systems, Virtual Manipulatives, and videos</p>
MAT 336	<p>Utilize appropriate and effective technology to enhance teaching and learning</p>	<p>Lesson plans and activities involving graphing calculators, Geometer's Sketchpad(Geogebra), Gizmos, Interactive whiteboards, PRS systems, Virtual Manipulatives, and videos</p>
MUS 370		
MUS 472	<p>Attain content knowledge of music theory, music history, music literature, music technology, and music pedagogy appropriate</p>	

	for their individual degree program	
SCI 321	Utilize appropriate and effective technology to enhance teaching and learning.	Scores of proficient or above on lesson plans; a total of 85-100 points on power point presentation
SSC 335	Utilize appropriate and effective technology to enhance teaching and learning.	Group Teaching, Field Experience and Teaching, & Resource Unit Plan