

Newberry College

Teacher Education Program



**BUILDING BETTER COMMUNITIES,
ONE TEACHER AT A TIME**



Conceptual Framework

Mission Statement

The Newberry College Teacher Education Community provides each candidate the opportunity to become a highly qualified teacher who is a caring, reflective, life-long learner with the knowledge, skills, and dispositions necessary to instruct future generations of students.



Our Majors



- Early Childhood Education PK-3
- Elementary Education 2-6
- Middle Level Education 5-9
- Secondary Education 9- 12 (Biology, Chemistry, English, Math, Social Studies)
- Physical Education K-12
- Music Education K-12 (vocal and instrumental)

What makes us unique?



- Small class size
- Expert faculty
- Strong field experiences
- Partnerships with local public schools
- Students who are leaders (in class and around campus)
- INTEL Teach to the Future
- Marketability
- Collaborative Partnerships

Collaborative Partnerships



- Teacher Cadets
- Teaching Fellows
- Call Me MISTER
- Inquire to Engage in Chemistry
- Recruit and Engage Math and Science Teachers
- Center of Excellence in Teacher Retention
- GROW Guarantee



Introductions



- In the spirit of collaboration, please introduce yourselves to everyone.
- Name, job, school

Another Important Partnership



- State Department of Education which includes:

ADEPT

Certification

Educator Preparation, Support and Assessment

www.scteachers.org

Blue Ribbon Panel Report



“The education of teachers in the United States need to be turned upside down. To prepare effective teachers for the 21st century classrooms, teacher education must shift away from a norm which emphasizes academic preparation and course work loosely linked to school-based experiences. Rather, it must move to program that are fully grounded in clinical practice and interwoven with academic content and professional courses. This demanding clinically-based approach will create varied and extensive opportunities for candidates to connect what they learn with the challenges of using it, while under the expert tutelage of skilled clinical educators. Candidates will blend practitioner knowledge with academic knowledge as they learn by doing. They will refine their practice in the light of new knowledge acquired and data gathered about whether their students are learning.”

ADEPT at Newberry College



- Infusion of ADEPT into all teacher education classes
- Each syllabus shows the articulation between course objectives and ADEPT standards
- ADEPT overview for interns before student teaching – Tomorrow
- Observation Record – APS 5 -9
- Internship Evaluation – 4 domains, each behavior linked to ADEPT
- Unit Work Sample – Long Range Planning
- Culminating Portfolio – Dossier
- Formative and Summative Assessment

ADEPT/SAFE-T Evidence



- Long Range Plan = Unit Work Sample
- Unit Work Sample = Unit Work Sample
- Classroom Observations = Classroom Observations
- Teacher Reflections – Lesson Plans
- Professional Performance Reviews = Internship Evaluation
- Self Reflection = Lesson Plans, Conferences

Questions and Closure



- Talk to the person next to you – what is rolling around in your head that needs some clarification?

Lutheran Mission



- Lutheran Church has four main goals, one of which is to work toward the betterment of public education.
- We believe our teacher education program and our work with you is leading us all in this direction.

Thank You!



... for attending today, for working with our interns, and for being a critical component of our program.

See you Wednesday from 5:00 – 7:00 pm at the Firehouse Conference Center