

ADMISSION ESSAY SCORING RUBRIC

ACCEPTABLE	4 Point Essay	<ul style="list-style-type: none"> • Describes three appropriate, substantive experiences and relates them not only to the Conceptual Framework but also to literature and best practice in the field. • Demonstrates advanced understanding of concepts specific to Conceptual Framework. • Shows careful observation of details, insightful analysis of learning, and logical generalization from past to future events. • Shows maturity in paragraphing, transitions, and sentence structure. Uses Standard English proficiently. Includes no errors in grammar, mechanics and/or usage that interfere with readability. • Demonstrates, at an advanced level, the standards and characteristics of the profession as outlined in the Teacher Education Professional Dispositions Criteria.
	3 Point Essay	<ul style="list-style-type: none"> • Describes three appropriate experiences and relates them to the Conceptual Framework and integrates them in obvious ways. • Demonstrates clear understanding of concepts specific to the Conceptual Framework. • Includes description of details, analysis of learning, and generalization from past to future events and makes connections to pedagogical concepts. • Uses Standard English proficiently. Includes few errors in grammar, mechanics, and/or usage that interfere with readability. • Demonstrates, at a comprehensive level, the standards and characteristics of the profession as outlined in the Teacher Education Professional Dispositions Criteria.
	2 Point Essay	<ul style="list-style-type: none"> • Describes three appropriate experiences, but does not relate each of them to the Conceptual Framework. • Demonstrates sufficient understanding of concepts specific to the Conceptual Framework. • Includes adequate description, analysis, and reflection, but does not make connections to pedagogical concepts. • Includes some errors in grammar, mechanics and/or usage that interfere with readability. • Demonstrates, at a sufficient level, the standards and characteristics of the profession as outlined in the Teacher Education Professional Dispositions Criteria.
REVISE		
UNACCEPTABLE	1 Point Essay	<ul style="list-style-type: none"> • Does not directly describe three appropriate experiences. • Demonstrates little understanding of concepts specific to the Conceptual Framework. • Shows little evidence of organized thinking or reflection. • Many errors in grammar, mechanics, and/or usage that interfere with readability. • Demonstrates, at an insufficient level, the standards and characteristics of the profession as outlined in the Teacher Education Professional Dispositions Criteria.
UNACCEPTABLE	0 Point Essay	<ul style="list-style-type: none"> • Does not describe any appropriate experiences. • Demonstrates little or no understanding of concepts specific to the Conceptual Framework. • Shows no evidence of organized thinking and reflection. • Includes far too many errors in grammar, mechanics, and/or usage that interfere with readability. • Does not demonstrate the standards and characteristics of the profession as outlined in the teacher Education Professional Dispositions Criteria.

