

Final Education Internship Evaluation Rubric Summary
NEWBERRY COLLEGE EDUCATION DEPARTMENT
CHEMISTRY: SPRING 2009 (1)

RUBRIC SCALE: 1-Beginning 2-Developing 3-Proficient 4-Excellent

PLANNING-PERFORMANCE DOMAIN I	1	2	3	4	Mean
1. Develops learning objectives which are appropriate for the subject and grade level, and are connected appropriately to the standards.				1	4.00
2. Plans appropriate and logically sequenced instructional strategies.				1	4.00
3. Plans for differences in individual needs, abilities, and interests.				1	4.00
4. Plans for appropriate assessment, analysis of results, and maintenance of records.				1	4.00
5. Plans lessons that demonstrate a respect and understanding for cultural and linguistic diversity*.				1	4.00
INSTRUCTION-PERFORMANCE DOMAIN 2	1	2	3	4	Mean
6. Implements instruction for students using knowledge of content and appropriate standards.				1	4.00
7. Provides learning experiences that allow students to form connections between the specific subject area and other disciplines.			1		3.00
8. Assists students in connecting subject matter to everyday life.				1	4.00
9. Uses instructional judgment in implementation of lessons.				1	4.00
10. Uses a variety of instructional strategies to actively engage all students.				1	4.00
11. Integrates technology appropriately into teaching and learning.				1	4.00
12. Provides learning experiences which encourage critical thinking, problem solving, informed decision-making, and/or creativity.				1	4.00
13. Uses a variety of assessments to demonstrate student learning and to modify instruction as needed.				1	4.00
14. Uses appropriate voice tone and inflection to deliver instruction effectively.				1	4.00
ENVIRONMENT-PERFORMANCE DOMAIN 3	1	2	3	4	Mean
15. Promotes positive, collaborative peer interactions.				1	4.00
16. Creates and maintains a positive and safe classroom environment conducive for learning.				1	4.00
17. Demonstrates confidence and poise when managing the classroom environment.				1	4.00
18. Establishes and maintains effective rules, procedures, and routines.				1	4.00
19. Provides for smooth transitions between activities and implements introductions and closures in lessons.				1	4.00
PROFESSIONALISM-PERFORMANCE DOMAIN 4	1	2	3	4	Mean
20. Demonstrates oral, written, and/or nonverbal communication consistent with the expectations of a college graduate.				1	4.00
21. Creates a positive rapport with students, parents, colleagues, administrators, and supervisors.				1	4.00
22. Presents self in a professional manner in terms of appearance, attitude, attire, and conduct.				1	4.00
23. Is receptive to constructive criticism from mentor teacher, supervisor, and administrators and incorporates feedback.				1	4.00
24. Discusses lesson plans with the mentor teacher well in advance of the lesson and integrates feedback as appropriate.				1	4.00
25. Is prepared to teach each day.				1	4.00
26. Maintains an appropriate level of professional ethics in terms of personal conduct, academic integrity, and emotional maturity in the school setting.				1	4.00
27. Uses self-reflection to evaluate instruction.				1	4.00
TOTALS			4%	96%	3.96

*This was our first Chemistry graduate. Content Performance Outcomes were created after this semester.