

Department of Education Faculty Evaluation Summary

Fall 2010

The goal of student assessment of courses and instructors is to provide faculty, Department Chairs and administrators with objective feedback that will help achieve, maintain, and recognize excellence in teaching. Your thoughtful responses to these items will provide important information in meeting this goal. All answers will remain anonymous, and results of the survey will be reported to faculty in aggregate format only.

1. Please provide the following information:

Course being assessed-please include section code (e.g. COL 101 A)

Name of Instructor-please include first and last name

My major is:

2. I am a:

Freshman ☒ Sophomore ☐ Junior ☐ Senior ☐

| | |
|-----------|-----|
| Freshman | 24% |
| Sophomore | 27% |
| Junior | 23% |
| Senior | 26% |

3. Some Instructors may offer extra credit to students who complete this course & instructor survey. To receive extra credit, you must provide your student ID. If you provide your ID, instructors will not be able to see your individual response. While you may receive extra credit "if" you respond, "how" you respond will have no influence on your grade in the course.



4. Course Assessment

For each statement below, please indicate the extent to which you agree or disagree:

| Course & Instructor Assessment, 2010-11 Fall | | | | |
|---|------------------------|---------------|------------|---------------------|
| COURSE ASSESSMENT For each statement below, please indicate the extent to which you agree or disagree: | | | | |
| Answer Options | Strongly Disagree 1 | Disagree 2 | Agree 3 | Strongly Agree 4 |
| 3A. A course syllabus containing clearly stated goals or objectives, requirements, due dates for assignments, and a grading system was distributed the first week of class. The instructor provided information concerning his/her office location, phone number, and availability. | 3.3% | .7% | 26% | 70% |
| 3B. Class sessions were relevant to course objectives. | 3.3% | .7% | 28% | 67% |
| 3C. Course assignments and examinations were relevant to course objectives. | 3.3% | 0.0% | 29.3% | 67.4% |
| 3D. Assessment procedures for determining grades were explained before assignments were to be submitted. | 3.7% | 3.3% | 32% | 61% |
| 3E. Materials used in this course were well selected. | 2.3% | 4.7% | 32% | 61% |

5. Instructor Assessment

For each statement below, please indicate the extent to which you agree or disagree:

| INSTRUCTOR ASSESSMENT For each statement below, please indicate the extent to which you agree or disagree: | | | | |
|--|-------------------|----------|-------|----------------|
| Answer Options | Strongly Disagree | Disagree | Agree | Strongly Agree |
| | 1 | 2 | 3 | 4 |
| 4A. The instructor demonstrated an enthusiasm for learning. | 2.3% | .7 % | 19% | 78% |
| 4B. The instructor demonstrated a command of the course subject matter. | 2.3% | 1.6% | 28.7% | 67.4% |
| 4C. The instructor demonstrated a willingness to help students learn. | 2.3% | 3.2% | 24% | 70.5% |
| 4D. The instructor was willing to meet with students outside of class. | .7 % | 2.3% | 28.7% | 68.3% |
| 4E. The instructor made students feel free to ask questions and express their ideas. | 3.2% | 2.3% | 26.2% | 68.3% |
| 4F. The instructor was well prepared for class. | 2.3% | 1.6% | 18.3% | 77.8% |
| 4G. The instructor met regularly scheduled classes or made appropriate arrangements. | 2.3% | 0.0% | 19.7% | 78% |
| 4H. The instructor communicated the subject matter clearly with relevant examples. | 2.3% | 1.6% | 32% | 64.1% |
| 4I. The instructor stimulated further thinking about the course. | 2.3% | 1.6% | 29.4% | 66.7% |
| 4J. The instructor expected a high level of performance from students. | 2.3% | 0.0% | 22.2% | 75.5% |
| 4K. The instructor provided feedback or evaluative comments on assignments. | 3.2% | 4% | 30% | 62.8% |
| 4L. The instructor returned tests and assignments within a reasonable period of time. | 5% | 3.2% | 29.8% | 62% |

6. Please list specific thing you likes about the course/and or instructor:

A rectangular area with a light red gradient and a dark red border, used to redact the answer to question 6.

7. Please list specific recommendations for improving this course or the instructor's teaching

A rectangular area with a light red gradient and a dark red border, used to redact the answer to question 7.

Thank You

Your assistance in helping us further our goal of continuous improvement is greatly appreciated.