

**DISPOSITION SUMMARY
NEWBERRY COLLEGE
2007-2010**

EDUCATION DEPARTMENT DISPOSITIONS					
1) Fairness	2) Judgment	3) Sense of Community	4) Professional Commitment	5) Reflection	6) Integrity
Demonstrates the qualities of caring, respect, empathy, and fairness, in relationships with students, parents, and peers	Makes rational decisions based upon available information	Demonstrates initiative in the classroom	Is punctual and responsible Completes assignments in a timely manner Attends class regularly	Accepts and adapts to change Demonstrates listening skills	Demonstrates ethical decision making
Promotes classroom culture of caring and respect for differences	Understands the difference between equity and equality	Holds all stakeholders accountable for learning	Demonstrates pride in self and work Exhibits positive leadership	Displays intellectual and academic curiosity	Is trustworthy
Maintains high standards and expectations for all students	Demonstrates self-control and reacts appropriately under stress	Works collaboratively with students, teachers, parents, and peers	Adheres to the guidelines as stipulated by each professional association, school, and school district	Thoughtfully considers suggestions for improving instruction	Demonstrates and supports academic integrity as specified in the Newberry College catalog
Shows sensitivity to all students and is committed to teaching all students	Monitors and adjusts readily to a situation	Establishes positive rapport and appropriate relationships	Exhibits dress and grooming appropriate for the setting	Practices reflective teaching Thinks, speaks and writes about teaching	Upholds the missions of the college and teacher education program by demonstrating integrity at all times
Respects and promotes understanding of different ethnic/ racial, gender, religious, and other aspects of children's culture	Expresses both positive and negative feelings in a professional manner	Appreciates multiple perspectives Models behaviors and principles that lead all students to learning	Participates in professional development, leading to a commitment to life-long learning	Makes connections to learning/teaching and everyday life Keeps abreast of new ideas, research, and best practices in the field	
Demonstrates a caring attitude toward students	Accepts responsibility for own actions	Strives to develop sound content knowledge	Engages in professional discourse about subject matter knowledge and children's learning in the discipline	Demonstrates the capacity and inclination to examine the effects of his or her choices and actions on himself and others	