

Field Experience Task Rubric

Name

Task #

Title

Each of your field experience tasks should represent approximately three hours of work. For each task, you must create a reflective one to two-page single-space document with three sections: (1) Description of Activity, (2) Results and Connection to Class Learning, and (3) Connection to Self as a Future Teacher. Each task should also have attached artifacts.

Level	Excellent	Proficient	Developing	Beginning	Directions: Below, for each of the five rubric criteria, give your task a number score (between 1 and 5) and justify that score according to the appropriate rubric description(s).
Points	5	4	3	1	
Task completion	<u>Surpasses</u> requirements and guidelines set out in task assignment.	Meets all requirements and guidelines set out in task assignment.	Meets most requirements and guidelines set out in task assignment.	Meets few requirements and guidelines set out in task assignment.	
Reflection (TEP Disposition)	Demonstrates <u>extraordinary</u> intellectual and academic curiosity and/or an <u>extraordinary</u> commitment to thinking, speaking and writing about teaching.	Demonstrates intellectual and academic curiosity and a commitment to thinking, speaking and writing about teaching.	Demonstrates some intellectual and academic curiosity and/or some commitment to thinking, speaking and writing about teaching.	Demonstrates no intellectual and academic curiosity and no commitment to thinking, speaking and writing about teaching.	
Connections to class learning	Makes an <u>extraordinary number</u> of clear and specific connections to class learning. <u>References (APA style) may be included.</u>	Makes multiple clear and specific connections to class learning.	Makes at least one clear and specific connection to class learning, OR any connections made seem vague and/or unsubstantiated.	No connections to class learning are made.	
Connections to self as a future teacher	Makes an <u>extraordinary number</u> of clear and specific connections to self as a future teacher.	Makes multiple clear and specific connections to self as a future teacher.	Makes at least one clear and specific connection to self as a future teacher, OR any connections made seem vague and/or unsubstantiated.	No connections to self as a future teacher are made.	
Readability	<u>Shows maturity in paragraphing, transitions, and sentence structure.</u> Uses Standard English proficiently. Includes <u>no errors</u> in grammar, mechanics and/or usage that interfere with readability.	Uses Standard English proficiently. Includes few errors in grammar, mechanics, and/or usage that interfere with readability.	Includes several errors in grammar, mechanics and/or usage that interfere with readability.	Many errors in grammar, mechanics, and/or usage that interfere with readability.	