

Educating Esmé Cumulative Paper Grading Rubric				
Criteria	Excellent (4)	Proficient (3)	Developing (2)	Beginning (1)
Organization (x1)	Information is very organized with well-constructed paragraphs.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized.
Mechanics (x2)	Almost no grammatical, spelling or punctuation errors. Limited to no typos.	A few grammatical, spelling, or punctuation errors. Limited typos.	Several grammatical, spelling, or punctuation errors. Several typos.	Many grammatical, spelling, or punctuation errors. Many typos.
Content – Esme’ (x5)	-Includes 5 examples from Esme text. -All examples are described in detail and are accurate. -An opinion is given about Esme regarding each example.	-Includes 5 examples from Esme text. -Most examples are described in detail and are accurate. -An opinion is given about Esme regarding each example.	-Includes only 4 examples from Esme text. - Description of examples lack detail and/or may be inaccurate. -An opinion is given about Esme regarding most examples.	-Includes fewer than 4 examples from Esme text. - Description of examples lack detail, may be inaccurate, and/or not present. -No opinion is given about Esme regarding the examples or is sporadic.
Connection to Course Material (x3)	-All examples are clearly connected to a course topic. Each includes several supporting details and/or examples. -All sources are accurately documented in APA format.	-All examples are connected to a course topic but may lack detail. Each includes several supporting details and/or examples. -Most sources are accurately documented in APA format.	- Most examples are connected to a course topic but may lack detail. May only include 1 supporting detail and/or example. - Sources are not accurately documented in APA format.	- Few or no examples are connected to a course topic and lack detail. No supporting detail and/or example. - No sources are documented.
Multicultural Competence (x2)	Includes an accurate and detailed paragraph evaluating Esme’s Multicultural competence.	Includes an accurate paragraph evaluating Esme’s Multicultural competence but may lack some detail.	Includes a paragraph evaluating Esme’s Multicultural competence but is inaccurate or extremely shallow.	Does not include a paragraph evaluating Esme’s Multicultural competence.
Introduction & Conclusion (x1)	The introduction and conclusion are included and introduces and summarizes the topics in the paper. Both are well-organized and interesting.	The introduction and conclusion are included and introduces and summarizes the topics in the paper.	The introduction and conclusion are included but does not introduce or summarize the topics in the paper.	One or both are missing.
Format Guidelines (x1)	The paper meets the required length of 3-5 pages. Uses 1 inch margins, 11 – 12 point font.	The paper is nearly 3 - 5 pages (slightly under or over). Uses 1 inch margins, 11 – 12 point font.	Paper is too short (2) or too long (6). Font size and/or margins are questionable.	No format guidelines were followed.

Score = _____ x 2 = TOTAL POINTS _____/120