

Professional Education Faculty Qualifications and Experiences*
Standard 5, Exhibit 1
Newberry College

| Faculty Member Name | Highest Degree, Field, & University | Assignment: Indicate the role of the faculty member | Faculty Rank | Tenure Track | Scholarship, Leadership in Professional Association, & Service: List up to 3 major contributions in the past 3 years | Teaching or Other Professional Experience in P-12 Schools |
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| Cindy Johnson-Taylor | Ph. D, Educational Leadership, University of South Carolina | Chair, Department of Education | Associate Professor | Y | President, SCACTE Director and PI—Center of Excellence in Teacher Retention CERRA Executive Board Program Review Committee for State Department of Education | High School English Teacher (5 years) High School Assistant Principal (5 years) Certified English 9-12 and Principal 9-12 |
| Glenna Zeak (no longer employed by the college) | Ph. D, Curriculum and Instruction, Pennsylvania State University | Faculty, Early Childhood Education | Associate Professor | N | Membership in NAEYC, NASA, SECA Grants: Bank of America, Research and Diverse Pathways | Head Start Teacher (5 years) Head Start Manager (5 years) ECE and Child Development adjunct Instructor (6 years) ECE Distance Learning Instructor (3 years) Associate Professor of ECE (2 years) Head Start Federal Evaluator (9 years) |
| Cathy Mitchell (retired in July 2010) | M.Ed, Elementary Education and Administration, University of South Carolina | Faculty, Elementary Education | Assistant Professor | Y | EDIE Contributor SCECA conference Presenter NCATE Conference ACEI/NAEYC member IRA Member SC NCATE BOE Trainer Public School Mentor | 10 years k-6 public school teacher 6 years elementary school principal 14 years director of k-12 public programs 5 years of educational |

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| | | | | | NCATE State Evaluation Team Secretary to Faculty Council | curriculum specialist for state dept. of edu |
| Marcia Ringer | M.S, Mathematics, University of South Carolina | Mathematics Department, Teaches Math for the Elementary Teacher and Geometry for the Elementary Teacher | Adjunct Instructor | N | Member of NCTM Member of SCCTM Member of SCASCD Presented at the South Carolina MESAS Conference Served on the SCCTM advisory assembly Served on the Newberry High School Improvement Council | 6 years as middle school math teacher Twenty-four years as high school math teacher and math chair person Secondary mathematics teacher certification |
| Rebecca B. Pugh | M.S., Geology, University of Houston | Science Department, Teaches Earth Science, Has taught Elementary Math/Science Methods and Secondary Science Methods | Adjunct Instructor | N | Member NSTA, SC Science Council, SCASCD Treasurer of the SCESTA Presented at the SC MESAS conference Newberry County Memorial Hospital Board of Trustees (secretary and treasurer) | 35 years as science teacher in public schools in SC (8 years junior high and 27 middle school) In-service training at SC Science Council conference workshops (’95-08) Certified in Science and Middle School Science |
| Renee Stubbs | M.Ed. Mathematics, Converse College | Secondary and Middle Level Classroom Environment, Content Literacy in Secondary and Middle Level Classrooms, Technology and Teaching, faculty supervisor for secondary mathematics interns, Secondary Math Methods | Assistant Professor of Education | N | Chair, Newberry College Instruction, Information and Library Technology Committee Board Member of SC Association of Supervision and Curriculum Development as the Higher Education Liaison Consultant with the National Dropout Prevention Network, co-developer and author of <i>Making the Most of Instruction</i> curriculum modules for the Nine Schools Project. | Certifications: Secondary Mathematics, AP Calculus, AP Statistics, Gifted and Talented, Mathematics for the Technologies. Intel Master Teacher, Learning Focused Solutions trainer 22 years as a secondary mathematics teacher 7 years as a Greenville County Instructional Coach 7 years as Adjunct Instructor teaching Graduate level courses for teacher recertification. |

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| Peggy Barnes | Ph D, Health Science, Physical Education, USC-Columbia, and Tourou University International-accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges | Faculty, Clinical Supervisor and Department Chair; Teaches Personal and Community Health, Rhythms and dance for young children, Adapted Physical Education, Foundations of Physical Education, and Curriculum and Evaluation | Professor | Y | Education Team Member, HSTW Mid-Carolina High Oct. 3-5, 2007, Reviewer State Department of Education Oct.15,2009 | Long term substitute in Middle School Math, High School Remedial English and Reading, Clinical Supervisor of Physical Education Interns (18 years) |
| Christina McCartha | PhD, Organic and Inorganic Chemistry, Emory University | Teaches Laboratory Safety; Organic Chemistry I/II; Organic Chemistry Laboratory I/II; Lab Development; Environmental Chemistry; Advanced Inorganic Chemistry; Organic Structural Analysis; Investigative Chemistry; Junior Seminar; Senior Seminar; Undergraduate Research | Associate Professor of Chemistry | Y | Luedeman, J.; McCartha, C. M.; Johnson-Taylor, C. "Inquire to Engage in Chemistry," Proceedings from Hawaii International Conference on Education, Honolulu, HI, January 4-7, 2011 2009-2014 C. Johnson-Taylor, C. McCartha, National Science Foundation Robert C. Noyce Awardee, \$900,000 2009-2013 C. Johnson-Taylor, C. McCartha, Improving Teacher Quality Grant, Inquiring to Engage in Chemistry (ITEC), Awardee, \$332,000 | Improving Teacher Quality (ITQ) of 16 teachers from high need districts (Lexington 4, Laurens 56, McCormick, Newberry, Richland 1) through the ITQ grant through the Commission of Higher Education. Teachers in grades 5-12 receive chemistry content and pedagogy instruction through in class coaching sessions, content Saturdays, and summer camps Supervision of Noyce Chemistry Interns at ITEC Summer Camp, Newberry College, 2010 and Governor's School for Science and Mathematics Summer Science program, 2010 |
| Karl Rohr | Ph. D, History, University of | American History: The United States, | Assistant Professor | Y | Professor for The Course of American Democracy, a 500-level course taught for | Teaching in Public schools: Two years as a |

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| | Mississippi | survey, Colonial America, The New Nation, The Civil War and Reconstruction, America Comes of Age, African-American History, American Diplomacy, The Antebellum South, Native American History, Introduction to Public History, Independent Study | | | public school teachers in Newberry District and Lexington-Richland District Five through Teaching American History grant, Fall 2008 Seminar presenter and leader for Envisioning America Seminar presenter and leader for “When We Strike , We Wound a Brother: The Problem of Loyalties in the American Revolution,” | full-time history instructor for gifted and talented public high school juniors and seniors, Louisiana School for Math, Science and the Arts, Natchitoches, LA, 2004-2006 |
| Deborah Poston | M.Ed., Elementary Education, Science Focus, University of South Carolina | College Supervisor, Elementary and Early Childhood Interns | Adjunct | N | Windsor Elementary School - Department Head last 3 years, mentored new teachers, provided inservice workshops for Richland School District 2 in Science Education, FOSS KITS, and Classroom Management, served on the district HET team for the schools that were HET (Highly Effective Teaching) schools. Served on the Richland School District TEACHER FORUM (last 3 years), Worked as a Teacher Specialist (TSOS) for the State Dept. serving schools that rated unsatisfactory, National Board Certification | 26 years experience in P-12 schools 26 years experience in grades K - 5th grade public schools in SC Education. (experiences include Gifted/Talented, Resource, Classroom teacher grades K – 5th, Science Lab Teacher for school grades k – 5th grade, Teacher specialist On Site (TSOS) for SC Dept of Education working within a school with unsatisfactory progress – assisted teachers in best practices, data collection and analysis, lesson planning and curriculum design and implementation |
| Charles N. Horn | Ph. D, Botany, University of Alabama | Chair, Department of Biology and | Professor | Y | Southern Appalachian Botanical Society (1994-present) Peer reviewed publication: Horn, Charles N. | Assist with South Carolina Science Olympiad by running |

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| | | Chemistry Summerland Honors Program Director | | | 2008. A vascular flora of Lynch's Woods Park, Newberry County, South Carolina. Castanea 73(2): 111-122 US Forest Service Enoree and Tyger River Districts rare plant identification workshop (two full day workshops to better understand identification and ecology of rare plants in the piedmont of South Carolina) – May and October 2009 | events, assisting with awards ceremony (held of Newberry College campus) – both junior high (each February) and high school events (each march) Science fair judge, Mid Carolina Region II Science and Engineering Fair, March 2009 (in Columbia at USC) |
| Reggie Wicker | M.S, Education Administration, University of Scranton | Teaches Foundations of Education, Classroom Management and Senior Seminar, Campus Director for Call Me MISTER Program | Assistant Professor | Y | Research: The Effects of A Recruitment Tool on the Success of African American Males in the Profession of Education Certified Thinking Maps Trainer Certified in Cognitive Coaching Foundations | Certified in the following areas: Elementary Elementary Principal Elementary Supervisor |
| Lynn G. Dowd | M.Ed., Elementary Education, University of South Carolina | Teaches Integrated Curriculum and Children's Literature; Campus Director of Teaching Fellows, Coordinator of Teacher Cadet Partnerships | Adjunct Professor | N | Sponsor of Future Educator's Association Darkness to Light Trainer | Elementary teacher-30 years(current South Carolina certification in Elementary Education through 2014) , lead teacher, SC Teacher Initiative Program, Coordinator state testing programs for Newberry County, Assessment Coordinator for National Assessment of Educational Progress, Clinical Supervisor student teachers |
| Carla Cruickshanks | Ed. D., Teacher Leadership, Walden University | Faculty, Physical Education Teacher Certification | Assistant Professor | Y | | Physical Educator 7 years Administrative Assistant 1 year Student Teacher |

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| | | | | | | Supervisor Spring 2011 |
| Lisa D. Waller | Ph. D, Educational Psychology and Research, University of South Carolina M. Ed., Curriculum and Instruction, Middle Tennessee State University | Faculty, Elementary and Middle Level Education, Working with Exceptional and Diverse Learners, Methods and Materials for Social Studies, Adolescent Development, Intern Supervisor | Assistant Professor | Y | Grow Researcher and Developer - Department of Education, Newberry College, August 2010 – Present, Research Article (in review for publication JTATE), Grant Recipient- Newberry College Women’s League (2010). Provided money to host Project Learning Tree professional development workshop for elementary and early childhood interns | Intern Supervision- Newberry College 2010 – present, Education Consultant- Gahagan Consulting Group (eInstruction), Columbia, South Carolina, May 2004 – May 2005, Sixth Grade Teacher- West Middle School, Tullahoma City Schools, Tullahoma, Tennessee, 2001 – 2004, Third Grade Teacher- Bel-Aire Elementary School, Tullahoma City Schools, Tullahoma, Tennessee, 2000-2001, Sixth Grade Teacher- DeSoto Central School, DeSoto County Schools, Southaven, Mississippi, 1999-2000 |
| Randy Key | M.S., Mathematics | Faculty, Department Chair | Assistant Professor | Y | Member AMS-American Mathematical Society, Member OΔ K-Omicron Delta Kappa Leadership Honor Society, Robert Noyce Grant, RE-MAST team member | |
| Dale Kinard Brown | M.A., Education (English), Western Carolina University | Chair, Department of English and Liaison to Department of Education for 9 ½ years; currently, Associate Dean of the College, | Associate Professor of English | Y | President, South Carolina Association of Departments of English, Co-Treasurer, American Association of University Women, Active participant in College NCATE preparations through two Education Department committees | 23 years teaching high school English in SC high schools (grades 9-12): Advanced Placement, College Preparatory, General Curriculum, Developmental, GED, |

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| | | English 322: Adolescent Literature, English 335: Methods of Teaching English | | | | English Department chair, Newberry High School for nine years, Coordinator of an NEH grant at Newberry High School, Supervisor, Newberry College interns and student teachers, APT (then ADEPT)- and PET-trained evaluator of teachers, SC Licensure for English and mathematics (Grades 9-12) |
| Jennifer Morrison | PhD, Educational Administration, University of South Carolina – pending, MA, Educational Administration, University of South Carolina, MA, Education, University of Canterbury, New Zealand | Faculty and Clinical Supervisor, Assistant Director, RETAIN Center of Excellence | Assistant Professor | Y | Developed data and assessment literacy module for National Dropout Prevention Center (NDPC) to be used with South Carolina Nine Schools Project. Presented module to participating teachers and principals 3/20-3/21, 2011, On 4/24/2010 gave keynote address at Guilford County Schools ACT Leadership Retreat in Cary NC – “Teacher Leadership,” Developed and continue to facilitate ASCD Conference Scholars program with Tom Hoerr, author of The Art of School Leadership (see http://www.ascd.org/conferences/Annual-Conference/scholars/conference-scholars.aspx), Published “Why Teachers Must Be Data Experts.” Educational Leadership. (December 2008/January 2009) | 2007-2009 taught English II and IV in Newberry County Schools, 1997-2007 taught 8th grade Language Arts in CMS, National Board Certification – Early Adolescent English Language Arts, South Carolina Teaching License: Secondary English and Middle Level Language Arts, North Carolina Teaching License: Middle Grades Language Arts (Grades 6-9), Secondary English (Grades 9-12), and Academically Gifted Certificate (K-12) |
| Carmella Powell | MAT in Earth Science, University of South Carolina | Physical Science (SCI 120) and Secondary Science Teaching Methods | Adjunct Professor | | Mentor Teacher Training, ADEPT (SAFE-T) | Clinical supervisor - Southern Wesleyan University and Western Governors University for |

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| | | (SCI 321) | | | | elementary and secondary student teachers; 0.5 instructional coach (Easley High School) Current South Carolina Teaching Certificate |
| Timothy G. Elston | Ph.D. History, University of Nebraska | faculty, administrator, HIS 111 World Civilizations; HIS 211-212 British History Survey; HIS 320 Ancient History; HIS 321 Medieval and Renaissance History; HIS 240 Modern East Asia; HIS 250 Modern Latin America | Associate Professor | Y | Member of The Sixteenth Century Society, American Historical Society, Society for the Study of Early Modern Women NCATE content reviewer for NCSS | |
| Kristi Pope Key | PhD. English University of Louisiana at Lafayette | American Literature Sequences (ENG 231/232), Freshman Composition Sequences (ENG 111/112), Literary Criticism (ENG 460), Southern Literature (ENG 351), Freshman Honors Sequences (HON 101/102) | Assistant Professor | Y | “Mother? Daughter? Dancing Queen?: Embracing a Conflicted Feminist Vision in Mamma Mia!” (Popular Culture Conference of the South. Savannah, Georgia, October 2010) “Intersections and Isolation: The Crossroads of Mass Culture and Native American Identity in Louise Erdrich’s Love Medicine.” Culturing the Popular Conference at Converse College. Spartanburg, South Carolina. September 2010. (Panel comprised of Newberry College students presenting their capstone projects from our Literary Criticism course) “Legacy and the ‘Human Document’: Mary Boykin Chesnut’s Re-Vision of Herself and her Work” Southern Women Writers Conference. Rome, Georgia, September 2009 | |
| Marilyn Dallman | PhD. English | English 251: World | Assistant | Y | Treasurer, Doris Lessing Society, 2007- | |

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| Seymour | Language and Literature The University of Tulsa, Tulsa, OK | Literature | Professor | | present “Ample Ambiguity: An Interview with Sheri Reynolds.” The South Carolina Review. Spring, 2009 Specialist Reader for Tulsa Studies in Women’s Literature, 2009 | |
| Janet Long | Master in Education, music minor Montana State University with 56 credits beyond degrees from various universities | Music and Music education faculty: Supervise and administrate music education issues Teach: Music education courses (including Music for the Elementary Classroom Teacher), Music Appreciation, Music Literature, Woodwind and String classes, Early American, Folk, Church Music (at times), Student teaching supervisor | Asst. Prof. of Music | N | MENC chapter/advisor and state collegiate advisor for current president; NASM report; Committee member Low Income Housing Authority; meet with public school music teachers; recruitment | Taught 18 years public school; certified P-12 in both Montana and S.C.; consult occasionally in public school music classes; Intern supervision for music |
| William R Long | Master of Arts in Music Education University of Colorado in Greeley plus 48 credits beyond degree | Band Director, teach Marching, Concert and Jazz Band Percussion and Brass classes, Instrumental Conducting, Instrumental Methods and Materials, Orchestration, Applied low brass lessons, American Music History | Associate Professor of Music | Y | Jazz Festival coordinator, SCBDA, SCMENC, PHI BETA MU, ITEA, MENC advisor, member Palmetto Brass Quintet, performs for Oktoberfest, TUBA Christmas | 27 years public school band director Continuously works with public school band directors, serves as a judge and regional and state guest band director |
| Vinetta Goodwin Witt | Ph.D., Sociology, The University of South Carolina | Sociology | Professor | Y | President of the SC Sociological Association—2010-2012 President Elect of the National Council for | Intern supervision for sociology students primarily in guidance and |

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| | | | | | State Sociological Associations 2010-2011 Chair of the Board of Trustees for the South Carolina Leukemia & Lymphoma Society 2010-2012 | programs for “at risks” students—2008-2010 |
| Sherri G. Kennedy | Master of Arts, Elementary Education, Clemson University Masters plus 30, K-8 Mathematics, Clemson University, University of South Carolina | EDU 232 Teaching Diverse and Exceptional Learners ECE 439 Methods in Mathematics and Science ELE 449 Methods in Mathematics and Science | Adjunct Professor | N | Curriculum writer and trainer for Math Out of the Box, K-5 Math Curriculum South Carolina Department of Education Coaching Initiative Middle Level Mathematics and Science Coach Foundations in Mentoring Trainer for RE-MAST and RETAIN Mentor Teachers | Intern supervision for Math and science interns Thirty-two years experience in Public Schools, Elementary and Middle Schools South Carolina Teacher Certification: Elementary Education, Middle Level Mathematics and Science, Gifted and Talented Endorsement Elementary Mathematics Specialist Instructional Coach Middle Level Math and Science, 2007 – 2009 Literacy Consultant 2006 – present |
| Virginia P. Riddle | Master’s +30 Early Childhood Education, University of South Carolina | Faculty—General Education, Early Childhood Education, and Elementary Education Courses | Assistant Professor | | College Advisor: Kappa Delta Pi, Student South Carolina Early Childhood Association—Newberry College (SSCECA-NC), NC Chapter Newberry Reading Council State Department of Education Early Childhood NAEYC Review Team State Department of Education Higher Ed Rep for Common Core Standards Darkness to Light Presentation for Newberry College Education Majors Language Development and Literacy Presentation for SCATE Conference Health and Safety Presentation for South Carolina Child Care and Career Development Early Childhood Board—Midlands Technical College | 27 years classroom—Kindergarten-Second Grade 3 years Curriculum Coordinator 8 years District Early Childhood Coordinator Clinical supervisor of Early Childhood Candidates Certification in Early Childhood Education, Elementary Education, and Elementary Principal’s Certificate |

