

GRADUATE SURVEY RESULTS

NEWBERRY COLLEGE

EDUCATION DEPARTMENT

2006 - 2009

Survey Administration:

- Data represents candidates who completed the Education Program and received either a BA or a BS between May 2006 and May 2009
- 34 graduates responded
- Two surveys were administered through Live Text and one through Survey Monkey
- Responses were received from graduates in the following initial certification areas:

Area of Certification	Total Responses	% of Response by Certification Area
ECE	1	3%
ELE	11	33%
MUS	1	3%
PHE	7	21%
SEC	12	37%
Undefined	1	3%
TOTAL	33	100%

Survey responses used the following scale:

4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree

**My education preparation experience at Newberry College
provided learning experiences that enabled me to:**

	N	Mean
Develop essential skills needed to be a quality teacher	34	3.38
Develop strategies to manage classroom routines	34	3.26
Develop strategies to manage student behavior	34	3.00
Develop long term plans for instruction	34	3.41
Use a variety of instructional strategies in my classroom	34	3.56
Plan stimulating and effective lessons	34	3.38
Work cooperatively with coworkers	34	3.65
Relate the instructional program to the multicultural perspectives of my students	34	3.12
Accommodate and modify instruction for students with varying disabilities	34	3.18
Adjust instruction based on student progress	34	3.18
Use a variety of measures to evaluate student progress	34	3.35

The Professional Education Unit program I was in provided:

	N	Mean
High expectations of professionalism for me as a future educator	33	3.85
Opportunity for input into the teacher education program	33	3.39
Information regarding policies and requirements needed for completing my teacher education program	32	3.59
Information regarding policies and procedures for completing my student teaching internship	33	3.70
Field experience placements appropriate and relative to my initial certification area	33	3.58
Student teaching/internship placement appropriate an relative to my initial certification area	33	3.76
A mentor teacher who was a professional role model	33	3.48
Faculty who used performance-based assessments (assessments other than traditional paper/pencil tests)	32	3.53
Faculty who used systematic procedures for assessment and evaluation of field experience	32	3.44
Faculty who used systematic procedures for assessment and evaluation of student internships	33	3.61
Faculty who used systematic procedures for assessment and evaluation of internship placements	31	3.58

**How would you rate the preparation you received from
Newberry College in the following areas?**

	N	Mean
Fundamental requirements for teaching	33	3.48
Communicating with parents	33	2.73
Theories and principles of how students learn	33	3.27
Child/adolescent growth and development	33	3.21
History and philosophy in American Education	33	2.67
Using technology in the classroom	33	3.33
Using ADEPT standards in my classroom	33	3.42

CONCLUSION

- **Overall mean score of 3.4 out of 4 indicates that Newberry College respondents were satisfied with the Newberry College Teacher Education Program**