

Solutions to the Dropout Crisis

Tuesday, April 12, 2011

3:30 – 4:30 p.m. Eastern Time

Dropout Prevention Through Data Assessment

presented by

Cindy Johnson-Taylor and Jen Morrison

- ★ See how data means more than test scores
- ★ Learn how to build on current data and assessment practices to improve data literacy in individual classrooms and across schools.



Cindy Johnson-Taylor, Ph.D., is the Chair of the Education Department at Newberry College and an Associate Professor of Education. Dr. Johnson-Taylor came to the College from Winthrop University, where she served

as Director of the Teacher Education Program for nine years. Prior to entering the higher education arena, Dr. Johnson-Taylor was a high school assistant principal and a high school English teacher.



Jen Morrison is an assistant professor at Newberry College and Assistant Director of the RETAIN Center of Excellence, a program funded through the South Carolina Commission on Higher Education to improve teacher

retention in the State. Jen presents and writes around issues of data, assessment, teacher leadership, and Web 2.0 technology. Her most recent article, “Why Teachers Must Be Data Experts,” was published in *Educational Leadership*.

Data-driven decision making and data-driven instruction can be overwhelming for all educators, already stretched with the many challenges they face in their schools and classrooms each day. Yet knowledge and a real understanding of the different kinds of data—and it’s not just standardized tests—can help educators become the creators of the significant, student-centered learning at-risk students need to be successful. This session can start you on the road to being “data literate”! Data literacy gives teachers a daily, classroom-based lens through which to view data, ask questions of it, and use it to inform and improve practice. Improving data literacy across a school can become the agent of deep, sustained change, increased student engagement in learning, and educational improvement.

Supplementary materials and all necessary information about participating fully in this professional development opportunity are found on our Web site at www.dropoutprevention.org/webcast. If you have any further questions, feel free to contact the National Dropout Prevention Center at ndpc@clemson.edu or 864-656-2580.

Participation in this radio webcast is **free and no registration is required**. The program will be archived in its entirety on the Web site. **On the day of the webcast, sign on early to ensure your connection. Link to the broadcast at www.dropoutprevention.org/webcast. If technical support is needed, you may call 864-656-4550 for assistance at that time.**



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