

Lesson Plan

Author name:

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Date:

Lesson Overview

Lesson plan title:

Subject:

Grade level(s):

Time needed for lesson:

Standard and Indicator(s):

Essential question:

Content (focus) questions: *What questions will frame the learning?*

Objectives: *the objective(s) should be a measurable objective/learning outcome.*

Assessment

Preassessment - *Briefly describe assessments that help determine a student's readiness to learn. What prerequisite knowledge does the student need to know, what misconceptions might the student have?*

Formative - *What assessments will you implement during the lesson that gauge student needs to monitor the learning? Include assessments that encourage metacognition, self-direction, and collaboration*

Summative - *What assessment(s) will you implement that will demonstrate that the student has mastered the material that was taught.*

Lesson procedures *A clear picture of the instruction that will take place. At least two different instructional strategies that will engage the students in the learning process. Remember discuss and go over are not strategies. Remember to address the essential and content questions as well as including formative assessment prompts during the teaching and learning process. New learning cannot take place unless it is connected to prior experiences. Real life connections help to motivate and create a context for learning. This can be at the beginning of the lesson or at another appropriate point in the lesson.*

Activating Prior Knowledge activity: - *What motivation will be provided to help the students want to learn? How will you know the student is ready to learn? What do they already know? What prerequisite knowledge do the students need?*

Career and Real Life Connection: - *What connections will this lesson have to real life?*

Key vocabulary:

Procedures:

Lesson Closure (Summarizing activity) *How will you know the students have learned? How did you connect or tie together the concepts that were discussed in the lesson?*

Accommodations for Differentiated Instruction - *(make sure that these activities are described and included in the procedures) How will you engage these groups in instruction? Non-native English speaker, gifted student, resource student, learning styles, multicultural, gender, other*

- vary completion time
- choices for products
- tiered assignments
- study guides
- other describe

- pair-share
- group work
- graphic organizer
- guided notes

- technology
- reflection
- journaling
- learning centers

- independent research
- student movement
- enrichment/extensions

- music
- video
- games
- puzzles

Reflection

What went well with this lesson?

What changes need to be made before teaching this lesson again?

Materials

Resources:

Supplies:

Technology: (optional) *Attach presentation if a PPT, Smart, or Promethean activity is used*

Internet resources: *include links or website names if possible*

Printed materials: *attach as necessary*

Other:

Citations: *provide citations for any components of this lesson that were either copied or adapted from other sources*