Jennifer Morrison
Assistant Professor of Education
Appointed: 2010

1. **Academic Degrees:**

Ph.D.	University of South Carolina	Expected 2012	Educational Administration K-12
M.Ed	University of South Carolina	Expected 2010	Educational Administration K-12
M.A.	University of Cantebury	1997	Education
B.A.	University of South Carolina	1994	English (Secondary Education)

2. **Professional Experience:**

2009-Present	Various: ASCD International, Newberry County, Guilford County Schools, Optimized Offices	Educational Consultant
2007-2009	Mid-Carolina High School	Teacher Leader
2001-2007	North Carolina Teacher Academy	Teacher Trainer Professional Development Writer
1997-2007	Piedmont Open IB Middle School	Teacher Leader
2002-2006	Writing Project, UNC Charlotte	Teacher Consultatn English Language Learner Specialist

3. **Publications:**

Human Capital: Defining and Evaluating Effective Teaching. Report for the Center for Teaching Quality. (In press).

ASCD Conference Scholars Lead in San Antonio [written with Tom Hoerr]. *ASCD Express*. (In press).

Confessions of a Twilight Addict. *Teacher Magazine*/Edweek.org. (2009, December). Access at
http://www.edweek.org/tm/articles/2009/12/02/morrison_twilight.html?r=2113824742

Teachers Must Be Data Experts. *Educational Leadership.* (2008, December). Access at
http://www.ascd.org/publications/educational_leadership/dec08/vol66/num04/Why_Teachers_Must_Be_
Data_Experts.aspx

Contributor to *Performance-Pay for Teachers: Designing a System that Students Deserve.* (2007).
Hillsborough NC: TeacherSolutions, Center for Teaching Quality. Access at
http://www.teachingquality.org/legacy/TSP4P2008.pdf

Extra Credit: Ask the Mentor. *Teacher Magazine.* (2007, March/April).

Using Visualization to Enhance Background Knowledge [video and DVD; Best Practices in Action series].
(2006). Alexandria VA: ASCD. Access at http://shop.ascd.org/productdisplay. cfm?productid=606030

Contributor to *Every Child Deserves Our Best: Recommendations from North Carolina's National Board
Certified Teachers on How to Support and Staff High Needs Schools.* (2006).   National Education
Association and Center for Teaching Quality.

Writing with English Language Learners. *Classroom Leadership.* (2004, November). Alexandria VA: ASCD.

Performance Task Writer for *Assessment Wizard: A Professional Development Tool for
Designing and Sharing Student Assessments* [Computer software]. (2000). Princeton
NJ: Educational Testing Service.

Negotiating the New Zealand English Curriculum. (1997). Unpublished master's thesis, University of Canterbury, Christchurch, New Zealand.

4. **Presentations:**

Data Literacy: A Roadmap for Teacher Learning. (2011, March). One-day institute to be presented at ASCD Annual Conference, San Francisco CA.

The Power of Data Teams. (2010, October). Session to be presented at ACSD Conference on Teaching and Learning, Chicago IL.

Data Literacy. (2010, October). Session to be presented at ACSD Conference on Teaching and Learning, Chicago IL.

Using Technology to Help Rural Students Avoid Shift Shock (revised title)*.* (2008, November). Session presented with Sara Biltz at NCTE Annual Conference, San Antonio TX.

Using Data in the Classroom. (2007, December). Pre-conference session at Indiana ASCD Annual Conference, Indianapolis IN.

Data Literacy: A Roadmap for Teacher Learning. (2007, November). Session presented with three young teachers from Piedmont Open IB Middle School, NCTE Annual Conference, New York NY.

Using Data Notebooks to Target Classroom Instruction. (2007, March). ASCD Annual Conference, Anaheim CA. Session also presented as *Using Data to Center on Students* at SC ASCD Spring Conference, Charleston SC, April 2007.

Winning with the Whole Child in a Numbers Game. (2007, March). Session presented with Dee Gardner, ASCD Annual Conference, Anaheim CA.

The Power of Classroom Data. (2006, April). ASCD Annual Conference, Chicago IL.

Using Data at the Classroom Level. (2006, February). Session presented with Michael Hickman at NC Networks Conference, Winston-Salem NC.

The Reading-Writing Connection. (2005, October). Fall Writing Conference, University of North Carolina, Charlotte NC.

Success with the Writing Process in Diverse Classrooms. (2005, September). NC English Teachers' Association Annual Conference, High Point NC. Session also presented at ASCD Conference on Teaching and Learning, Dallas TX, October 2004.

Teacher to Teacher: Student Discussions as an Instructional Strategy. (2004, October). ASCD Conference on Teaching and Learning, Dallas TX.

ELL Connections: Interacting Through Narratives. (2003, September). Presentation given with fellow teacher consultants at Fall Writing Conference, University of North Carolina, Charlotte NC, in collaboration with the Writing Project at UNCC and Project MORE, a UNCC Department of English program funded through the U.S. Department of Education.

The Genre Blend. (2003, September). Fall Writing Conference, University of North Carolina, Charlotte NC.

Writing with Collage. (2002, September). Fall Writing Conference, University of North Carolina, Charlotte NC.

Negotiating Practice: A Comparison of South Carolina Secondary English Teachers' Formulation of Practice Under School-to-Work with the Practice of New Zealand Teachers Under the National English Curriculum. (1997, February). Ethnography in Education Forum Annual Conference, University of Pennsylvania, Philadelphia PA.

Competitive Scholarships and Grants: How to, What and Why Not?. (1997, February). Keynote speech given at the Second Annual Fellowships Night, University of South Carolina, Columbia SC.

Negotiating Pedagogy: A Model of Factors Influencing Secondary English Teaching Practice in the Current Curriculum Contexts of New Zealand and the United States. (1997, February). Eastern Educational Research Association Annual Conference, Hilton Head SC.

Principles and Practice in the New Zealand English Curriculum. (1996, December). New Zealand Association for Research in Education Annual Conference, Nelson, New Zealand.

Using the Writing Process in Adult Education. (1994, October). Student Coalition for Action in Literacy Education Annual Conference, Columbus OH.

New Readers: Breaking Barriers in Literacy. (1993, February). Improv theater presentation and workshop given at the annual Everyday Heroes Community Service Conference, University of South Carolina, Columbia SC.

Involving College Students in Community Literacy Organizations. (1993, February). South Carolina Literacy Association Winter Conference, White Oak SC.

Reconnecting Campus and Community: The Responsibilities of Institutions and the Role of Students. (1993, Winter). Panel participant at annual meeting of the American Association for Higher Education, Washington DC.

5. Awards/Recognitions:

Mid-Carolina High School Teacher of the Year, 2009
ASCD Emerging Leader, 2007-present
ASCD Leadership Council Member-at-Large, 2006-2009
North Carolina Seminar on School Improvement Invited Expert, 2006
Center for Teaching Quality TeacherSolutions Policy Consultant, 2006-2007
North Carolina National Board Certified Teachers Policy Summit Facilitator, 2005
Charlotte Teaching Institute Fellow, 2005-present
ASCD International Outstanding Young Educator Award, 2003
Charlotte-Mecklenburg Teacher of the Year Finalist, 2003
North Carolina Humanities Council Grant, 1998-2000

Funded interdisciplinary curriculum project "Exploring Our Communities" in collaboration with local artists and writers, the Museum of the New South, and the Light Factory Photography Studio

Michael Jordan Fundamentals Grant, 1999

Given through the National Foundation for the Improvement of Education

Funded interdisciplinary curriculum project "Charlotte by Neighborhood"

Charlotte-Mecklenburg Outstanding First-Year Teacher Nominee, 1998

Fulbright Grant to University of Canterbury, New Zealand, 1995

Funded graduate research of New Zealand National English Curriculum

Rosemary Broadway Memorial Scholarship for Community Service, 1994

USC Caroliniana Award for Campus Leadership, 1994

President's National Youth Service Award, 1993

Howard R. Swearer National Student Humanitarian Award, 1993

6. **Licenses/Certifications:**

South Carolina Teaching License	Secondary English Middle Level Language Art
North Carolina Teaching License	Middle Grades Language Arts (Grades 6-9) Secondary English (Grades 9-12) Academically Gifted Certificate (K-12)
National Boards Certification	Early Adolescent English Language Arts 2001