

OFFICE OF THE EXECUTIVE DIRECTOR

NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC

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July 15, 2003

Professor Sally Cherrington Beggs
Chair, Department of Music
Newberry College
2100 College Street
Newberry, SC 29108

Dear Professor Beggs:

The NASM Commission on Accreditation at its June meetings gave careful consideration to the progress report submitted by Newberry College.

The Commission voted to accept the progress report with commendation.

With best wishes and cordial regards, I remain

Sincerely yours,



Samuel Hope
Executive Director

SH:ws

cc: Mitchell M. Zais, President
Newberry College
David Tomatz, President, NASM
Don Gibson, Chair
NASM Commission on Accreditation
Jon Piersol, Associate Chair
NASM Commission on Accreditation

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December 20, 2001

Professor Sally Cherrington Beggs
Chair, Department of Music
Newberry College
2100 College Street
Newberry, SC 29108

Dear Professor Beggs:

The NASM Commission on Accreditation at its November meetings gave careful consideration to the application for renewal of Membership submitted by Newberry College.

The Commission voted to approve the application and continue the institution in good standing with the following degree listing:

Bachelor of Arts in Music.
Bachelor of Music Education.
Bachelor of Music in Performance.

The next NASM evaluation for reaccreditation is scheduled for the 2010–2011 academic year.

The Commission requests a progress report addressing the following concerns:

1. The institution is asked to provide updated information regarding the integration of the NASM technology standard into the curriculum beyond that provided in the Optional Response (see NASM *Handbook 2001-2002*, page 83, item VII.E.).

Please find enclosed two NASM documents that may facilitate your response: *An Advisory for Music Faculty and Administrators: NASM Standards – Technology* and *Notes for Music Faculty and Administrators: Standards for Composition/Improvisation, History/Repertory, and Technology in Undergraduate Professional Degrees in Music*.

2. The institution is asked to demonstrate that the music executive is provided with sufficient time and staff to execute the responsibilities of the position by providing load details (see NASM Visitors' Report, page 3; Optional Response, page 2; NASM *Handbook 2001-2002*, pages 59-60, item II.D.).
3. The institution is asked to provide updated information regarding the recruitment/admissions plan, including data on current enrollment levels by curriculum and copies of documents that articulate admissions requirements and list degree programs offered (see NASM *Handbook 2001-2002*, page 76, items III.A.2. and 3.).

4. The institution is asked to demonstrate that appropriately credentialed faculty are available to provide leadership in the area of music education (see NASM *Handbook 2001-2002*, pages 60-61, items II.E.1. and 2.).
5. The institution is asked to provide updated information regarding the acquisition of library resources to support music curricula offered by the institution (see NASM *Handbook 2001-2002*, pages 63-65, item II.G.).

The progress report should be submitted by May 1 for consideration at the Commission meetings of June, 2002.

A copy of the NASM Visitors' Report is enclosed, along with a document outlining procedures for submitting the progress report.

The Commission voted to grant Plan Approval for the following degree program:

Bachelor of Arts in Music (Church Music).

The Commission notes that no further information is needed concerning this program, since Church Music is an area of emphasis within the larger rubric of the Bachelor of Arts in Music degree. NASM does not list such emphases in its *Directory*; however, the institution is encouraged to list the program emphasis in its published materials.

The Commission notes that many of the issues raised in the Self-Study are in the process of being addressed by the Department of Music. Interim information was provided in the Optional Response.

The Commission notes that the institution offers Kindermusik classes and applied instruction for non-collegiate students. The Commission commends the institution for these community services, noting that these programs are reviewed under NASM standards for community involvement and articulation with other schools (see NASM *Handbook 2001-2002*, page 71, item II.O.) rather than the NASM standards regarding non-degree-granting programs for the community (see NASM *Handbook 2001-2002*, pages 71-72, item II.P.).

The Commission commends Newberry College for providing an extensive Optional Response that expands the information provided in the Self-Study and addresses many of the issues raised in the NASM Visitors' Report.

The Commission also commends Newberry College for the development of a recruiting plan for the Department of Music, and encourages the institution to continue to refine and update its long-range plan.