

OBSERVATION RECORD

Newberry College
Department of Education

Intern Observed: _____ School: _____
Date: _____ Time: _____ Subject/Grade: _____
Focus of Observation: _____

<p><u>APS 4: Establishing and Maintaining High Expectations for Learning</u></p> <ul style="list-style-type: none"> • Establishes, communicates and maintains high expectations for student achievement. • Establishes, communicates and maintains high expectations for student participation. • Helps students assume responsibility for their own participation and learning. 	<p>Strengths and suggestions for improvement:</p>
<p><u>APS 5: Using Instructional Strategies to Facilitate Learning</u></p> <ul style="list-style-type: none"> • Uses appropriate instructional strategies. • Uses a variety of instructional strategies that demonstrate best practice in instruction. • Uses instructional strategies effectively to engage students in the learning. 	
<p><u>APS 6: Providing Content for Learners</u></p> <ul style="list-style-type: none"> • Demonstrates a thorough command of the content • Provides appropriate content that is aligned with standards. • Structures content to promote meaningful learning. 	
<p><u>APS 7: Monitoring, Assessing, and Enhancing Learning</u></p> <ul style="list-style-type: none"> • Monitors student learning during instruction by using a variety of informal and formal assessment strategies. • Enhances student learning by using information from both informal and formal assessments to guide instruction. • Enhances student learning by providing appropriate and effective instructional feedback to all students. 	
<p><u>APS 8: Maintaining an Environment that Promotes Learning</u></p> <ul style="list-style-type: none"> • Creates and maintains the physical environment of classroom as a safe place that is conducive to learning. • Creates and maintains a positive affective climate in the classroom. • Creates and maintains a culture of learning in the classroom. 	
<p><u>APS 9: Managing the Classroom</u></p> <ul style="list-style-type: none"> • Manages student behavior appropriately. • Maximizes instructional time. • Manages essential non-instructional routines in an efficient manner. 	

Time Frame for Follow-Up Observation: _____

Intern's Signature _____ Observer's Signature _____

Intern - white, Mentor Teacher - yellow, College Supervisor - pink

Created 12/06