

Final Education Internship Evaluation Rubric Summary
NEWBERRY COLLEGE EDUCATION DEPARTMENT
PHYSICAL EDUCATION: 2007-2010 (16*)

RUBRIC SCALE: 1-Beginning 2-Developing 3-Proficient 4-Excellent

PLANNING-PERFORMANCE DOMAIN 1	1	2	3	4	Mean
1. Develops learning objectives which are appropriate for the subject and grade level, and are connected appropriately to the standards.		1	1	14	3.81
2. Plans appropriate and logically sequenced instructional strategies.		1	3	12	3.69
3. Plans for differences in individual needs, abilities, and interests.		1	3	12	3.69
4. Plans for appropriate assessment, analysis of results, and maintenance of records.		1	2	13	3.75
5. Plans lessons that demonstrate a respect and understanding for cultural and linguistic diversity*.		1	1	14	3.81
INSTRUCTION-PERFORMANCE DOMAIN 2	1	2	3	4	Mean
6. Implements instruction for students using knowledge of content and appropriate standards.			1	15	3.69
7. Provides learning experiences that allow students to form connections between the specific subject area and other disciplines.			5	11	3.94
8. Assists students in connecting subject matter to everyday life.			1	15	3.81
9. Uses instructional judgment in implementation of lessons.			3	13	3.81
10. Uses a variety of instructional strategies to actively engage all students.			3	13	3.75
11. Integrates technology appropriately into teaching and learning.			4	12	3.75
12. Provides learning experiences which encourage critical thinking, problem solving, informed decision-making, and/or creativity.			4	12	3.88
13. Uses a variety of assessments to demonstrate student learning and to modify instruction as needed.			2	14	3.75
14. Uses appropriate voice tone and inflection to deliver instruction effectively.			4	12	3.94
ENVIRONMENT-PERFORMANCE DOMAIN 3	1	2	3	4	Mean
15. Promotes positive, collaborative peer interactions.			1	15	3.94
16. Creates and maintains a positive and safe classroom environment conducive for learning.			1	15	3.81
17. Demonstrates confidence and poise when managing the classroom environment.			3	13	3.81
18. Establishes and maintains effective rules, procedures, and routines.			3	13	3.75
19. Provides for smooth transitions between activities and implements introductions and closures in lessons.			4	12	3.94
PROFESSIONALISM-PERFORMANCE DOMAIN 4	1	2	3	4	Mean
20. Demonstrates oral, written, and/or nonverbal communication consistent with the expectations of a college graduate.			3	13	3.81
21. Creates a positive rapport with students, parents, colleagues, administrators, and supervisors.				16	4.00
22. Presents self in a professional manner in terms of appearance, attitude, attire, and conduct.			1	15	3.94
23. Is receptive to constructive criticism from mentor teacher, supervisor, and administrators and incorporates feedback.				16	4.00
24. Discusses lesson plans with the mentor teacher well in advance of the lesson and integrates feedback as appropriate.				16	4.00
25. Is prepared to teach each day.				16	4.00
26. Maintains an appropriate level of professional ethics in terms of personal conduct, academic integrity, and emotional maturity in the				16	4.00
27. Uses self-reflection to evaluate instruction.			2	14	3.88
CONTENT-PERFORMANCE DOMAIN 5 (14 students*)	1	2	3	4	Mean
28. Learning tasks are developmentally appropriate.		1	7	6	3.36
29. Students remain on task and engaged in the learning/practice tasks.		2	7	5	3.21
30. Communicates in ways that demonstrate sensitivity to all students.		2	4	8	3.43
31. Teaching approach/model is congruent with learning objectives.			7	6	3.43
32. Understand physical education content and disciplinary concepts related to the development of the physically educated person.		1	8	4	3.21
33. Describes and demonstrates effective communication skills.		1	9	5	3.29
34. Develops and uses appropriate instructional cues.		1	8	5	3.29
TOTALS		2%	20%	78%	3.65
5 students who graduated in Fall of 2007 are not included because the Internship Evaluation was revised in Spring 2008.					
Content- Performance Domain 5 rubric scores are not available for 2 students who graduated in Fall 2008.					