

## 2010-11 Program Assessment Report

**Program:** Education
     
 **AAC Coach:** Dr. Steven Gilbert
     
 **Date:** 2/10/10

Form	Criteria	Elements of Complete Documentation	AAC Assessment*	Comments <small>If you have assessed the program's documentation at a level 3, 2, or 1, please outline what is needed in further revisions.</small>
A	Mission Statement	<ul style="list-style-type: none"> <li>• Brief and memorable</li> <li>• Clearly states purpose of the program</li> <li>• Indicates stakeholders</li> <li>• Supports mission of Newberry College</li> </ul>	4	Clearly establishes the department's purpose. Very good job of concretely describing its intended impact on students.
A	Program Learning Outcomes	<ul style="list-style-type: none"> <li>• List is comprehensive (reasonable and appropriate).</li> <li>• PLOs focus on what graduates will know and be able to do at program completion.</li> <li>• PLOs are measurable.</li> <li>• 3-5 PLOs will be assessed during current assessment cycle.</li> </ul>	4	Comprehensive list of measurable goals.
B	Plan for Program Assessments	<ul style="list-style-type: none"> <li>• Each PLO will be assessed with at least two different assessment instruments.</li> </ul> For each data set/instrument... <ul style="list-style-type: none"> <li>• Faculty have agreed on course(s) where data will be collected.</li> <li>• Stakeholders are specified.</li> <li>• One or more faculty contact(s) has been specified. Contacts are responsible for collecting the indicated data.</li> <li>• Faculty have agreed on specific criteria for determining program mastery of the indicated PLO.</li> </ul>	4	Well organized. It appears that Cindy is doing a lot of the assessment work. Might need to divide it up a little more.
B	Assessment Instrument(s)	<ul style="list-style-type: none"> <li>• All instruments clearly measure the knowledge, skills, and/or dispositions indicated in the PLO.</li> <li>• Assessment instruments are varied within and across PLOs.</li> </ul>	4	Diverse group of measurements.
Other Comments:		Excellent plan that reflects careful preparation and thinking.		

\* 4 = **Complete** (all elements present) | 3 = **In Progress** (missing one element) | 2 = **Developing** (missing two elements) | 1 = **Unacceptable** (missing three or more elements)