

Reflection Paper and Journal Guidelines

Think back to your thoughts about diversity at the beginning of the semester when you first entered this course ...

- How have you changed your thinking about diversity in general or particular groups of people?

Think about all the groups of people we have discussed...Differences including:

Culture

Race

Gender

Sexuality

Socio-economic Status (poverty/wealth)

Language

Ability (disabled/gifted)

- What have you discovered about yourself and how you handle diverse groups of people?
- What groups of people do you still have issues with? What is your plan for dealing with these types of students in your classroom?
- What things have you learned that you may have never thought about prior to this class?
- What specific things have you learned (related to multiculturalism, etc.) that you plan to implement in your own classroom?

Paper Details:

- 2-4 pages DOUBLE-SPACED (no more than 4 or less than 2)
- 1 inch margins
- 11 or 12 point font (Times New Roman – nothing fancy!)
- Edit carefully, use spell-check and grammar check, revise your work prior to submission

What am I looking for?

TRUE and THOUGHTFUL reflection...Be HONEST with me and yourself! Think about how you would express your ideas to someone when you really want to be real with them and tell them what you really thought!

Your paper needs to be **organized** (by topic or similar ideas) – don't just ramble in circles!

*** EVALUATE yourself using the GRADING RUBRIC prior to turning in your paper ***

Submit in **Live Text** (see me for explanation if you do not know how to do this) **AND** bring a **PAPER COPY** to class with your **journal** on the DUE DATE (November 22, 2010)

Below are the reflection entries you need to include in your **reflection journal** and turn in with your paper:

Reflection 1

Think about how you look at different people...

- Are you prejudiced?
- Are you overt or covert in your prejudice?
- What are your targeted groups?
- How will you deal with students in your class from these targeted groups?
- Do you think it will influence how you interact with your students?
- Other thoughts???

Reflection 2

- What are some stereotypes that you regularly assume for others? Yourself?
- How has this influenced your thoughts of others and yourself?
- How will you change these thoughts?
- How will you encourage your students to avoid stereotyping?
- Other Thoughts???

Reflection 3

- What was your predominant learning style? Did you feel the results were accurate? Explain.
- Do you think you would be most comfortable teaching in this manner?
- How will you accommodate ALL learning styles in your classroom?

Reflection 4

- What is Intelligence?
- What characteristics make you believe someone is intelligent?
- Is it possible to be intelligent in one area and not in another?
- Do you think you are intelligent? Explain.

Reflection 5

Think about these myths and realities of homosexuality discussed today.

- What are your thoughts?
- Are you a homophobe?
If so, what are you going to do about it?
- How might you encounter homosexual issues in your classroom? What will you do?