

NEWBERRY COLLEGE-EDUCATION DEPARTMENT
SSC 335 Secondary Social Studies/English Methods
EEDA Assignment Rubric
2010 Spring

Criteria	Level 4 Excellent	Level 3 Proficient	Level 2 Developing	Level 1 Beginning
Suggested Point Value (100)	20	15	10	5
Explain the use of career guidance standards and competencies.	Intended use of standards and competencies is explained accurately, demonstrating an in-depth and insightful understanding.	Intended use of standards and competencies is explained accurately.	Intended use of standards and competencies is explained but may be lacking in some accuracy and/or understanding.	Intended use of standards and/or competencies is not explained.
Career guidance process	Process is described accurately, demonstrating an in-depth and insightful understanding.	Process is described accurately.	Process is described but may be lacking in some accuracy and/or understanding.	Process is not described.
Clusters of study concept and its relevance to the Individual Graduation Plan (IGP)	Concept and its relevance to the IGP is described accurately, demonstrating an in-depth and insightful understanding.	Concept and its relevance to the IGP is described accurately.	Concept and its relevance to the IGP is described but may be lacking in some accuracy and/or understanding.	Concept and/or its relevance to the IGP is not described.
Handout format	Handout appears professional. Extra effort has been applied to make it appealing to students and their parents.	Handout appears professional but may not necessarily be appealing to students and their families.	Handout may have gaps or be lacking in regard to its professional appearance.	Handout does not appear professional.
Grammar, usage, and spelling	No errors in Standard English grammar, usage, and/or spelling are evident.	A few minor errors in Standard English grammar, usage, and/or spelling are observed. They do not interfere with the document's readability.	Many and/or egregious errors in Standard English grammar, usage, and/or spelling are observed. They do interfere with the document's overall readability.	The document is not readable due to so many and/or egregious errors in Standard English grammar, usage, and/or spelling.