

Secondary Methods EEDA Assessment

Developed by Jennifer Morrison, Spring 2011

Overview

The goal of the Education and Economic Development Act (EEDA) of 2005, codified as Chapter 59 of Title 59 of the South Carolina Code of Laws, is to develop a better prepared workforce, which will improve South Carolina's economy and quality of life. The mandates of the EEDA must be fully implemented by the board of trustees of every school district in South Carolina by July of 2011. As a teacher, you will be expected to support students' career exploration and guidance through contextual teaching which focuses on concrete, hands-on instruction and content presentation with an emphasis on real-world application and problem solving.

This assessment will demonstrate your familiarity with EEDA components as well as your ability to apply South Carolina career guidance standards and competencies into your subject content and instruction.

Assessed Learning Outcomes

The teacher candidate will be able to...

- Describe the career guidance process.
- Describe the clusters of study concept and its relevance to the Individual Graduation Plan (IGP).
- Explain the use of career guidance standards and competencies.

Task

Design a two-page handout for distribution to your future students and their families outlining and explaining how you will use career guidance standards and competencies in your subject area content and instruction. Include pertinent information about the career guidance process as well as the clusters of study concept and its relevance to the Individual Growth Plan (IGP).

As this is a handout going home to families, be sure that it is professional, appealing, and well-edited. As always, correctly citing appropriate sources is part of presenting a professional and trustworthy document. Your handout should show that you are knowledgeable about the career guidance process, clusters of study concept and its relevance to the IGP, and use of career guidance standards and competencies in your subject area.

Rubric for Secondary Methods EEDA Assessment

Criteria	Level 4 Excellent	Level 3 Proficient	Level 2 Developing	Level 1 Beginning
Suggested Point Value (100)	20	15	10	5
Explain the use of career guidance standards and competencies.	Intended use of standards and competencies is explained accurately, demonstrating an in-depth and insightful understanding.	Intended use of standards and competencies is explained accurately.	Intended use of standards and competencies is explained but may be lacking in some accuracy and/or understanding.	Intended use of standards and/or competencies is not explained.
Career guidance process	Process is described accurately, demonstrating an in-depth and insightful understanding.	Process is described accurately.	Process is described but may be lacking in some accuracy and/or understanding.	Process is not described.
Clusters of study concept and its relevance to the Individual Graduation Plan (IGP)	Concept and its relevance to the IGP is described accurately, demonstrating an in-depth and insightful understanding.	Concept and its relevance to the IGP is described accurately.	Concept and its relevance to the IGP is described but may be lacking in some accuracy and/or understanding.	Concept and/or its relevance to the IGP is not described.
Handout format	Handout appears professional. Extra effort has been applied to make it appealing to students and their parents.	Handout appears professional but may not necessarily be appealing to students and their families.	Handout may have gaps or be lacking in regard to its professional appearance.	Handout does not appear professional.
Grammar, usage, and spelling	No errors in Standard English grammar, usage, and/or spelling are evident.	A few minor errors in Standard English grammar, usage, and/or spelling are observed. They do not interfere with the document's readability.	Many and/or egregious errors in Standard English grammar, usage, and/or spelling are observed. They do interfere with the document's overall readability.	The document is not readable due to so many and/or egregious errors in Standard English grammar, usage, and/or spelling.