Upstate Technology Conference Greenville, SC July 10-12, 2007 Renee Stubbs, Newberry College

Participants will participate in creating graphic organizers with Inspiration Software for teaching math concepts as well as learn the research behind why teaching math with graphic organizers can be particularly important when teaching lower achieving students.

## A Picture is Worth a Thousand Words

Teaching, Thinking, and Learning Visually



#### **Essential Question**

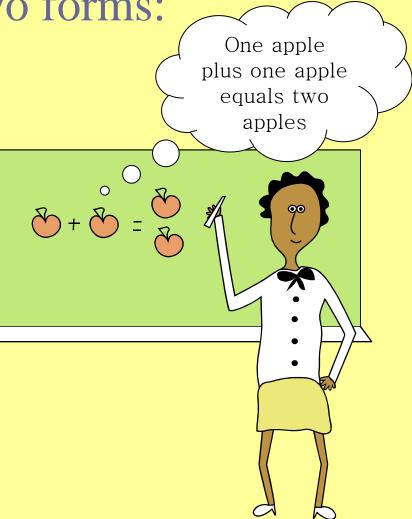
How can teaching with highly visual strategies increase student achievement?



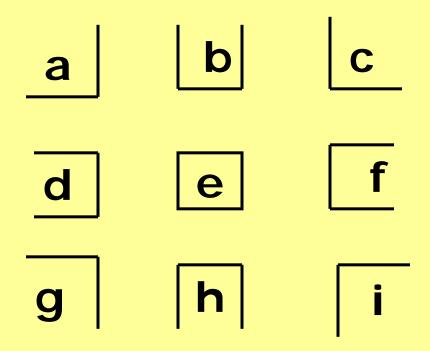
#### Nonlinguistic Representations

Knowledge is stored in two forms: *a linguistic form an imagery form* 

The more we use both systems of representation the better we are able to think and recall knowledge.



### POP Quiz! You have 10 sec. to look at this material. You cannot write anything down. Learn the letter and corresponding shape.



#### **Examples of nonlinguistic representations**

graphic representations physical models mental pictures drawing pictures kinesthetic activities

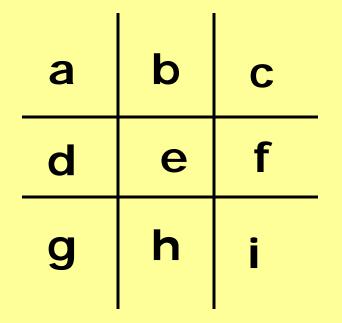
#### Quiz

**1.** What shape was around the "e"?

**2. What letter was inside the** 

3. What shape was around the "h"?

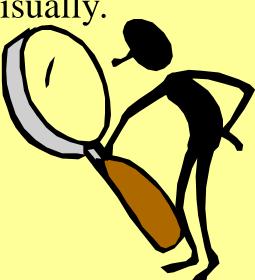
What if the material that you had to learn had been presented to you in this format?

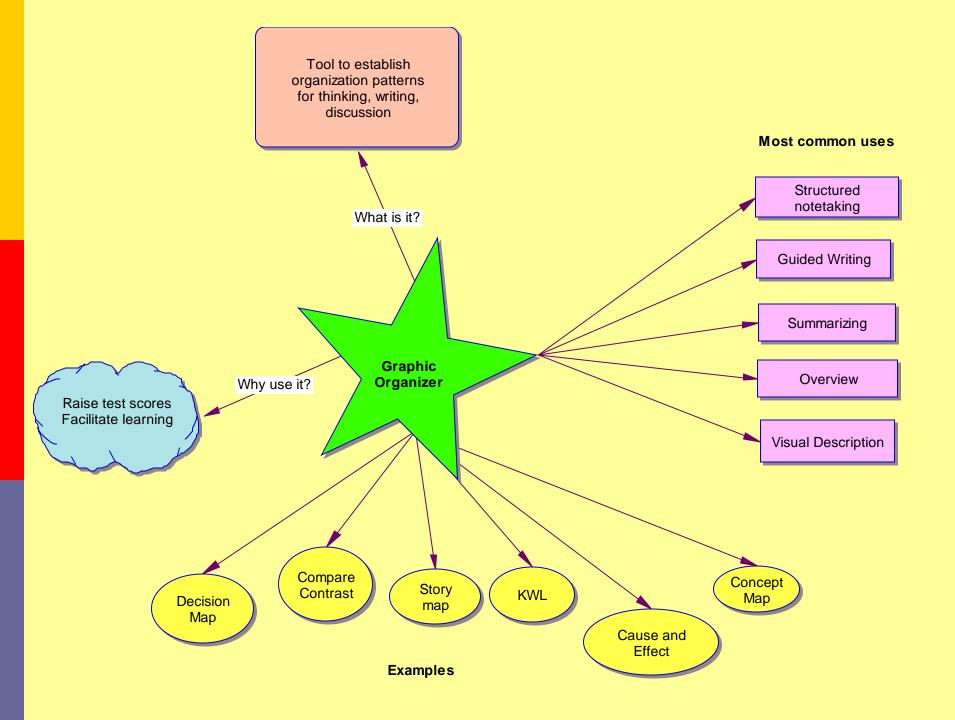


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#### **Visualization: Defining the Strategy**

- □ We live in a visual world
- 98% of what the brain takes in comes in *unconsciously* through what we see.
- □ About 80% of what we learn, we learn visually.
- A visual image is more memorable for the brain. It involves both the right and left hemispheres.

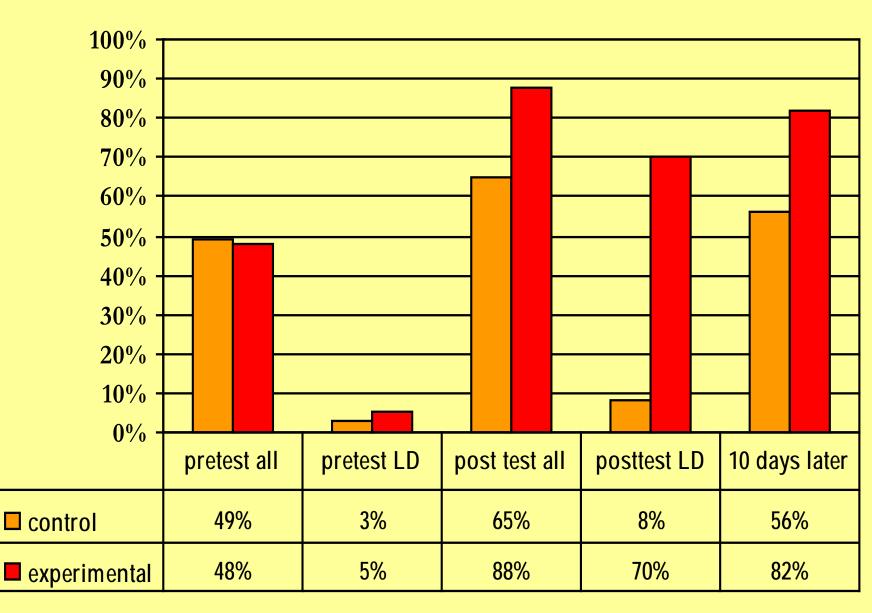




#### Research – Did you know?

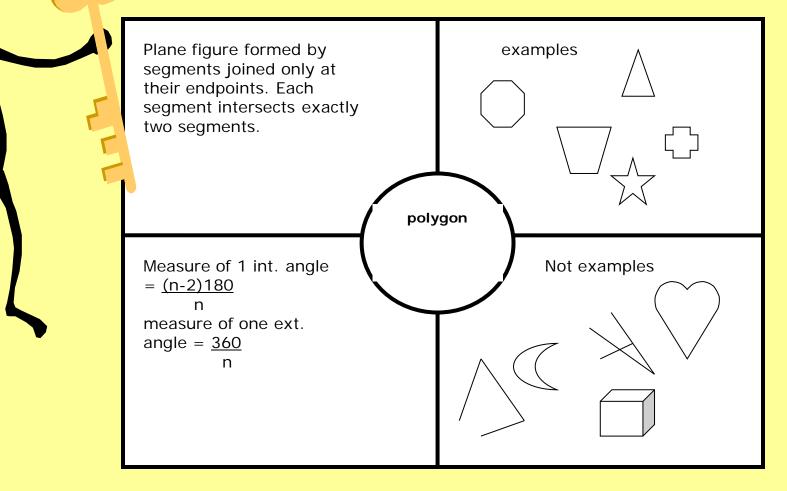
The average student studying with the aide of a graphic organizer learns as much as the 90<sup>th</sup> percentile student studying the same content without the assistance of a graphic organizer.

#### Action research: Graphic Organizers

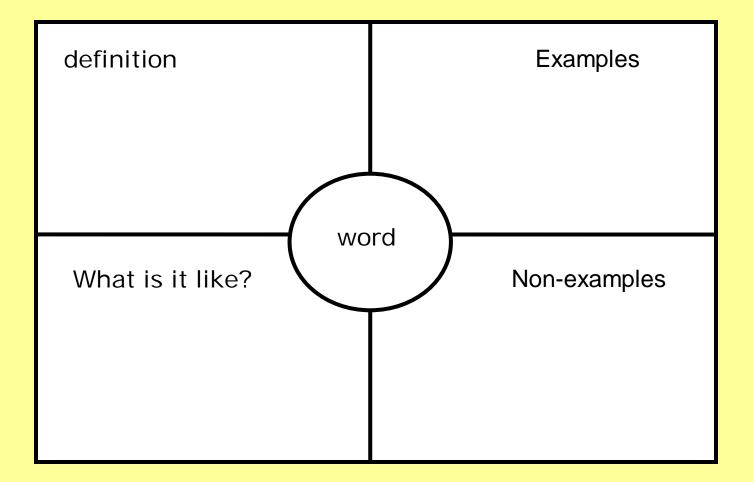


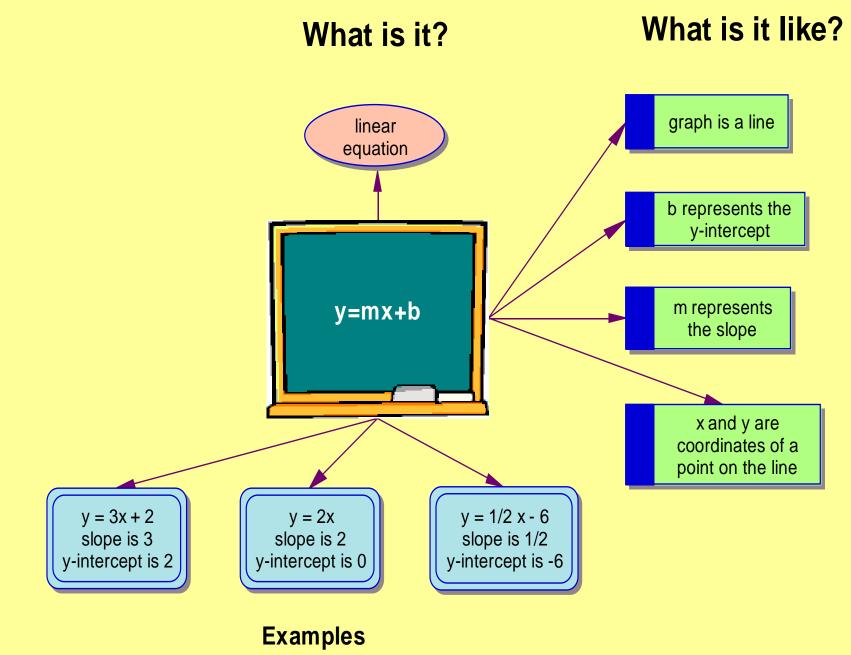
### Vocabulary is key to understanding

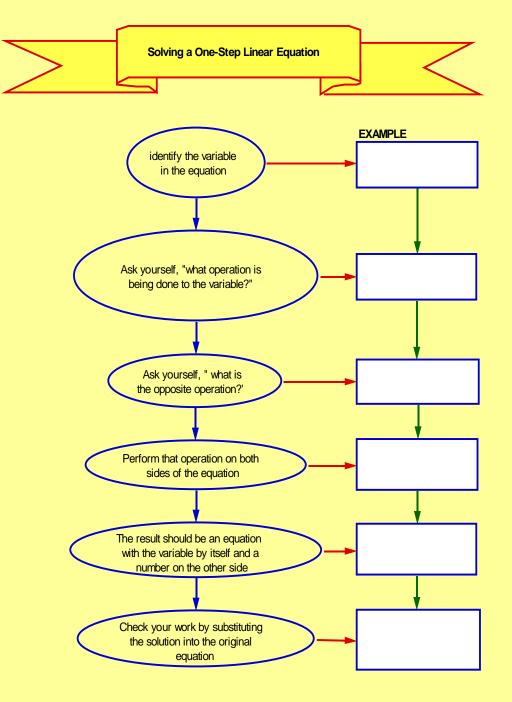
#### The Frayer Model is a vocabulary development activity



#### Frayer Diagram







# How can teaching with highly visual strategies increase student achievement?

- When a student visualizes an image, that person is reconstructing the neurological networks that were originally formed when the initial stimulus was experienced.
- By integrating more visual strategies into your lessons, you will be expanding your students' capacity for thinking and learning.
- Since the eyes take in about 70-90% of the body's sensory information, the most powerful influence on a learner's behavior in concrete, visual images.

## I hear and I forget.

## I see and I remember.

# I do and I understand.

Since we are constantly looking for ways to increase student achievement, implementing more visual learning strategies consistently and pervasively could be an important strategy in accomplishing this goal.