

Newberry College Teacher Education Program

Data Day

Review of 2010-11 Assessment Cycle Data

August 15, 2011

Materials/Prep

- Christina and Angie to do flip cam recording
- Carousel on Tables: For each PLO need data set in folder and poster with question(s), +/-delta chart
- Change Proposals: Change Chart (on white board), sentence strips for proposals, ranking sheets (printed during workshop)
- PLO Discussion: PLO chart with 2010-11 PLOs
- Reflection: Cut out symbols, copies of reflection sheets

Data Day Outcomes

1. Get to know each other better and have fun.
2. Become familiar with program data in preparation for the September NCATE on-site visit.
3. Reflect on unit performance related to six program learning outcomes (PLOs).
4. Brainstorm unit and program improvements as well as improvements related to critical assessment instruments.
5. Collect process data about how we use data to gauge unit performance and plan improvement.

Morning Agenda (9 am-11:30 pm)

CJT - Toilet Paper Introductions (30 min)

CJT - Opening Remarks (5 min)

- In 2006 good people who wanted to prepare good teachers were already here
- The TEP is very successful - we have come a long way in five years
- We are seen on campus as leaders in assessment
- We have had many successes
 - Gone from file folders to key assignments in LiveText
 - Maintained accreditation in Early Childhood, Elementary, and PE even as accreditation requirements have become more rigorous
- Ready (in many ways) to face accreditation in all other areas – we have some things to put in place and prepare for this
- Intro Jen as Program Assessment Coordinator

Jen - Opening Remarks (5 min)

- I came to Newberry College as a classroom data and assessment person
- I spent last year learning about systemic assessment , especially as it relates to accreditation and program improvement (I am coach for 5 programs other than Education)
- As your PAC I put together our PLOs based on common SPA requirements, completed and submitted all SACS required forms, and worked on NCATE evidence
- Today will finish our cycle from last year and help us plan improvements

Jen - Review/discuss agenda (5 min)

- We cannot rest on our laurels – we got where we are through careful, thoughtful change and through growth (uncomfortable though it sometimes is)
- The one big constant in our industry, in higher education, and in the world is change
- Today is about reflecting on where we are in detail and planning next steps based on our data
- Go over outcomes
- Go over general agenda

Jen - Carousel on Tables (6 groups – randomly assigned – 1.5 hours)

- Set up groups randomly
- Give big/picture instructions first – groups will move from table to table
- Have faculty look at data and assessment instruments related to PLOs
- How did we perform? Overall? By program?
- Have initial groups report out (strengths and areas of concern)
- Complete a group +/-delta chart
- Debrief – have individuals add with post-its? Define priorities?

LUNCH

Afternoon Agenda (12:30-3 pm)

Jen – Change Proposals (1.5 hours)

- Regroup
- Assign new group to each PLO
- Have groups look at data and discuss... What changes need to be made to the unit/programs? What changes need to be made to the assessment instruments?
- Have group write up and propose 1 to 2 changes on sentence strips (add change chart – 30 min)
- Angie or Christina to type up/print complete list of proposals
- Hand each participant a copy of all proposals
- Have appropriate group present argument(s) (10 min each – 60 min)

- Discuss how to choose most important change - Rank it based on what will move the TEP ahead, make us more competitive nationally and internationally, become leader in education
- Have each participant choose his/her top 3-5 and rank
- Ask for hands
- Ask for volunteers to work on each of top proposals
- Take up rankings

CJT – PLO Discussion (20 min)

- Are these the right PLOs – what needs to be added, deleted, etc.

CJT – Reflection (20 min)

- Have each participant complete the Data Day Reflection
- Randomly pass out the reflection symbols, one to each participant
- Go through each of the symbols and ask participants to share their thoughts related to it
- Take up reflections
- Give final remarks