| Craw W | What did you see today that you hadn't noticed before? It's tome that we are doing well but the interpretation of data can say a lot! T realize this but to actually she it (results) realize this but to actually she it (results) indicate we're doing well across the board. |
|--------|---|
| | For you, what was an important consideration during today's discussion(s)? What was on your mind? To hear others interpretation of how they perceived the mean'y of various PLO's. |
| | Have you had a change of heart about anything as a result of today's discussion(s)? If not, why? Data can really be helpful " The Validates to |
| ** | Is there something that clicked for you today? With various concerns it's good to Know that you are not the only one feeling that there are concerns with various issues. |
| | Based on today's discussion(s), what's an idea that you plan to implement? To really focus on making sirre that our PLO's align with course content + assignments. |
| | Is there anything else that made you go "Hmmmm"? Further questions? Concerns? Thoughts? We need to keep up with charges that are taking place! |

Data Day Reflection | Name: Carla Cruckshanks | 8/15/2011

| | What did you see today that you hadn't noticed before? I paw today all content areas working as one? How can we ge our stirdents to see this? For you, what was an important consideration during today's discussion(s)? What was on your mind? Iddres another prece to dispositions and making them consistent throughout the education department |
|---|--|
| | Have you had a change of heart about anything as a result of today's discussion(s)? If not, why? Lace the rubic for lesson pland anything as a result of today's discussion(s)? If not, why? Lace the rubic for lesson pland anything as a result of today's discussion(s)? If not, why? |
| * | Alignment of Glubent Learning Outcomes to PLO's not just to NASPE. |
| | Based on today's discussion(s), what's an idea that you plan to implement? A cection in PHE 255 specifically related to diversity and planning for all learners. |
| | Is there anything else that made you go "Hmmmm"? Further questions? Concerns? Thoughts? Prayers lest and student prepentation. |

| What did you see today that you hadn't noticed before? As an absolute newbie, there was an incredible amount of new info - the rway data are collected + analyzed relating to the Ro's leads me to Lots of questions to pursue. When I For you, what was an important consideration during today's discussion(s)? What was on your mind? I was impressed by the degree of collaboration + the regerness to design cohesive protocols + strategies throughout the program. |
|--|
| Have you had a change of heart about anything as a result of today's discussion(s)? If not, why? Yest sure what to call it, but the need for specificity a mertical alignment means that I'll be as concrete as possible of students this falls notody wants to use different jargon or complicate meters is there something that clicked for you today? I loved the idea of revising the lesson plan rubic to better chart development to progress. What a great strategy to model for our students. |
| Based on today's discussion(s), what's an idea that you plan to implement? I've always been a fan of student - generated rubrics, but discussing what makes one "user-friendly" or clunky "was highlighted, |
| Is there anything else that made you go "Hmmmm"? Further questions? Concerns? Thoughts? I'm looking forward to figuring out how some of the data reflects what is splaying out in the program. |

| 8/15/2011

| O CONTRACTOR OF THE PARTY OF TH | What did you see today that you hadn't noticed before? I had not seen any of the data, So I had no real idea of what specific data was collected |
|--|---|
| | For you, what was an important consideration during today's discussion(s)? What was on your mind? Definition of diversity we need a simple definition that is stated in the PLO |
| | Have you had a change of heart about anything as a result of today's discussion(s)? If not, why? Not veally |
| ** | Is there something that clicked for you today? |
| | Based on today's discussion(s), what's an idea that you plan to implement? I do not teach any corress that relate to the TEP, so implementation would need to be in application to other areas |
| 2 | Is there anything else that made you go "Hmmmm"? Further questions? Concerns? Thoughts? |

Data Day Reflection | Name: Sherri Kennedy | 8/15/2011

| Cryanin Control | What did you see today that you hadn't noticed before? Content area faculty and Education faculty collaborating & working toward program improvement |
|-----------------|---|
| | For you, what was an important consideration during today's discussion(s)? What was on your mind? Developmental growth of teacher candidates: moving toward like -mindedness between faculty |
| | Have you had a change of heart about anything as a result of today's discussion(s)? If not, why? The importance of each PLO separately and as a unit |
| ** | Dispositions and how they play out in the teacher ed. program |
| | Based on today's discussion(s), what's an idea that you plan to implement? Bringing dispositions into the fore front in courses the faceh |
| | Is there anything else that made you go "Hmmmm"? Further questions? Concerns? Thoughts? More practical experiences in teachirs (on charge chart). With Ed. Dept. growth in faculty, I would like us to outline when, where, how of these experiences, expectations, etc. over 2 year preparation |

| Grand William | What did you see today that you hadn't noticed before? I appreciated seeing that are PLO data was brown from a variety of interelated sources - and that the data is fairly consistent. |
|---------------|---|
| | For you, what was an important consideration during today's discussion(s)? What was on your mind? I feel a certain responsibility for presenting well during the visit. I'm new to this world: hope that I'll not be a hinderance. |
| | Have you had a change of heart about anything as a result of today's discussion(s)? If not, why? - Just a renewed sense of appreciation for the work the EDV faculty has already put into these reports |
| ** | As I said above - the seeing the connections letween the data sources was helpful. |
| | Based on today's discussion(s), what's an idea that you plan to implement? I will be asking for data on our specific programs (EN6: HIS/SS) in order to address weaknesses on the content level. |
| | Is there anything else that made you go "Hmmmm"? Further questions? Concerns? Thoughts? I'm interested to see the further evolution of Self-Reflection on the part of our shidents. |

| | Wilest did you are to do when you had alto action displayed in a force? |
|--------|--|
| Craw W | What did you see today that you hadn't noticed before? Became awar of the many different assessments used for education candidates. |
| | For you, what was an important consideration during today's discussion(s)? What was on your mind? It is very difficult to assess/predict a candidate's classroom management skill. |
| | Have you had a change of heart about anything as a result of today's discussion(s)? If not, why? Not exactly a change of heart, but the " Comment about changing for change sake made me think - If the program wake, don't fix " them. |
| ** | Is there something that clicked for you today? Modeling effective classroom management In content area courses is important for the education majors in the course. (We need to know who the education majors are in content area courses) |
| | Based on today's discussion(s), what's an idea that you plan to implement? Carefully consider alignment of PLO's to syllabi. |
| | Is there anything else that made you go "Hmmmm"? Further questions? Concerns? Thoughts? This is my 1st day as a full-time faculty member at Newbern college. (". everything made me go "hmmmm") |

| | What did you see today that you hadn't noticed before? |
|---|---|
| - Children | I saw many faces that I had not seen before - Now I have a face to match |
| | seem before. I Now at have a face to match |
| C.F.C. CONNECTOR | an email |
| | an emace |
| COLUMN TO THE REAL PROPERTY OF THE PARTY OF | For you, what was an important consideration during today's discussion(s)? What was on your mind? |
| | Tollang about how all of our syllabor |
| 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | work Iclasoes come together to also |
| | marker the Decker Condidator = scored I my |
| | omotice the country and min |
| 00 | Have you had a change of heart about anything as a result of today's |
| | discussion(s)? If not, why? |
| | Not really - still very excited about working here - can't want to feel like I have |
| | a better "grip" en what I am deving. |
| | a Better grap on with a series. |
| | Is there something that clicked for you today? |
| | I am getting a better feel for |
| | the P. L. O's and how everything |
| - | is connected to them |
| | |
| | Based on today's discussion(s), what's an idea that you plan to |
| | implement? |
| (\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | · a day or two on lesson planning |
| \F | in my 341 class |
| | · as many experiences and ideas that I |
| | |
| | Is there anything else that made you go "Hmmm"? Further questions? Concerns? Thoughts? |
| | |
| | con much learning the language |
| 4 | SPA, NCATE, NTOSC, PLO |
| | SPH, NCATE, NIASC, PLO when? |
| | V |

| | What did you see today that you hadn't noticed before? New people - I got to talk with Folks I hadn't before. Learn more about the Ed dept, what they do, + ho they approach issues. Pisposition tharmess For you, what was an important consideration during today's discussion(s)? What was on your mind? Combining different leas into single "tasks." |
|----|--|
| | Have you had a change of heart about anything as a result of today's discussion(s)? If not, why? I don't think so. I don't believe (as someone to herively new to NC) I had any preemeasured ideas about the program. |
| ** | Is there something that clicked for you today? |
| | Based on today's discussion(s), what's an idea that you plan to implement? Addressing "Yaking criticism" w/shdunts. |
| | Is there anything else that made you go "Hmmmm"? Further questions? Concerns? Thoughts? List how large an umbrella we make the word "Divertsity" — Seems awfully big. |

| Serge (In) | What did you see today that you hadn't noticed before? Lesa and 9 think alike many times. onore scary— Charlie and 9 think alike many times too— |
|------------|--|
| | For you, what was an important consideration during today's discussion(s)? What was on your mind? Seeing the data on our students validates the good work that we are doing to prepare future teachers. |
| | Have you had a change of heart about anything as a result of today's discussion(s)? If not, why? How do me make "the kest," better? The data did not change may mind append what me do other them |
| * | Is there something that clicked for you today? If fahes a community to create good teachers. Other family outself the EDW'S have great ideas! Are we changing or adapting? |
| | Based on today's discussion(s), what's an idea that you plan to implement? Make sure that the written syllahus reflects all of the concepts in my course Mysyllahus is togeneral about Some concepts |
| | Is there anything else that made you go "Hmmmm"? Further questions? Concerns? Thoughts? We work well together and we need to share ideas & brainstorn more. |

| | What did you see today that you hadn't noticed before? Nothing I was confirmed that we, lack rigor. Our Students are scoring very high in courses but that is not reflected in other measures. For you, what was an important consideration during today's discussion(s)? What was on your mind? |
|----|--|
| | The data reviewed show we are grading our students as excellent but we are being graded as Proficient by graduates and principals. Hmmm. |
| | Have you had a change of heart about anything as a result of today's discussion(s)? If not, why? I learned I like Sesame dressing and a variety of a salads! |
| ** | Is there something that clicked for you today? WOW - OUT data is a mess. Tables are, not labeled or labeled incorrectly. No are different when they shouldn't be. How can we effectively interpret data when we aren't sure what it is. |
| | Based on today's discussion(s), what's an idea that you plan to implement? I plan to redesign lesson plan rubric and template. We need something more consistent. |
| | Is there anything else that made you go "Hmmmm"? Further questions? Concerns? Thoughts? |