

PLD #2



- Adept Scores \neq Principal Evals indicate graduates are proficient (or better) in level of planning.
- Internal Rubric Assessment Data seems to align w/ PLT data

- Data indicates no growth from 1st to 4th (seniors?)
What feedback is being provided?
- Is "effective planning" defined on the program level? Need to know this to reflect on alignment of assessment to objective; standard.

Questions:

- PHE 210 does not use NC lesson plan. Not appropriate for freshmen who have not yet been exposed. May need to consider key assignment in PHE 210 or pre-req structure w/ EDU. (see A #1)