

2010-11 Program Assessment Report (Forms C and D)

Program:
AAC Coach:
Date:

Form	Criteria	Elements of Complete Documentation	AAC Assessment*	Comments
			4 = Complete 3 = In Progress 2 = Developing 1 = Unacceptable	If you have assessed the program's documentation at a level 3, 2, or 1, please outline what is needed in further revisions.
C	Implementation of Plan	<ul style="list-style-type: none"> • All PLOs have been assessed by at least two instruments. • All instruments target stakeholder learning related to PLOs. • Data have been collected for each indicated assessment instrument. 		
C	Assessment Instruments	<ul style="list-style-type: none"> • Assessment instruments are diverse. • Instruments are well-designed in that they truly measure student outcomes related to indicated PLOs. 		
C	Data	<ul style="list-style-type: none"> • Data show measurement of indicated PLOs. • Data are presented in a format useful for analysis and program planning. Summaries align to criteria indicated on Form B which are used to determine whether students are successful in regard to the intended PLO. 		
D	Data Analysis	For each data set ... <ul style="list-style-type: none"> • It is clear whether or not stakeholders have met criteria set on Form B. • Thoughtful reflection is included regarding success or failure. 		
D	Program Reflection	The program... <ul style="list-style-type: none"> • Involves all program faculty in reflection. • Clearly identifies strengths and weaknesses related to intended PLOs, criteria, and collected data. • Clearly identifies improvements for the coming school year related to program activities, the assessment cycle, and/or PLOs. 		
Overall Culture of Improvement		<input type="checkbox"/> (4) The program uses data and assessment to foster a culture of improvement. <input type="checkbox"/> (3) The program has made a strong attempt to use data and assessment to foster a culture of improvement. <input type="checkbox"/> (2) The program has fulfilled all assessment requirements, but there has been little attempt to foster a culture of improvement. <input type="checkbox"/> (1) The program has not fulfilled all assessment requirements.		
Other Comments:				

* 4 = **Complete** (all elements present) | 3 = **In Progress** (missing one element) | 2 = **Developing** (missing two elements) | 1 = **Unacceptable** (missing three or more elements)